

Schools Forum Agenda

Thursday, 12 December 2013

4.30 pm – 6.30 pm , Committee Room 1 - Civic Suite
Lewisham Town Hall
London SE6 4RU

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| 2. Matters Arising | |
| 3. High Needs Sub Group | 5 - 27 |
| To receive the report of the sub group and consider the high needs budget for 2014/15 | |
| 4. Budget Monitoring | 28 - 35 |
| The purpose of this report is to consider the DSG budget monitoring position and the balances held on the Schools Forum mutual funds | |
| 5. Budget Setting 2014/15 | 36 - 69 |
| To update the Forum on the setting of next year's budget and to agree the approach to completing the individual school budget return required by the DFE | |
| 6. Any Other Business | |

Dates of Future Meetings

30 January 2014 or 6 February 2014
20 March 2014

All meetings 4.30 to 6.30

Agenda Item 1

LEWISHAM SCHOOLS FORUM



Minutes of the meeting held on Thursday 26th September 2013

Membership (Quorum = 40% i.e. 8)

✓ = present

✗ = absent

| | | Attendance |
|---|---|------------|
| Primary School Headteachers | | |
| Irene Cleaver | Athelney | ✓ |
| Steve Davies | Coopers Lane | ✓ |
| Liz Booth | Dalmain | ✓ |
| Paul Moriarty | Good Shepherd | Apologies |
| Helen Johnston | Launcelot | Apologies |
| Michael Roach | John Ball | ✓ |
| Nursery School Headteacher | | |
| Nikki Oldhams | Chelwood | Apologies |
| Secondary School Headteachers | | |
| Anne Potter | Addey & Stanhope | ✓ |
| Bob Ellis | Conisborough College | Apologies |
| Dave Sheppard | Prendergast Federation | ✓ |
| Carolyn Unsted (Chair) | Sydenham | ✓ |
| Special School Headteacher | | |
| Lynne Haines | Greenvale | ✓ |
| Pupil Referral Unit Headteacher | | |
| Liz Jones | Abbey Manor | Apologies |
| Primary & Special School Governors | | |
| Keith D'Wan | Athelney | ✓ |
| Erica Pienaar | John Ball | ✓ |
| Mark Simons | Coopers Lane | ✗ |
| Secondary & Secondary Special School Governors | | |
| Simon Nundy | Trinity | ✗ |
| VACANT | Secondary School | |
| VACANT | Special School | |
| Academies | | |
| Declan Jones | Haberdashers' Aske's | ✓ |
| 14-19 Consortium Rep | | |
| Dympna Lennon | Addey & Stanhope | ✗ |
| Early Years Rep | | |
| Cathryn Kinsey | | ✗ |
| Diocesan Authorities | | |
| Rev Richard Peers | Southwark of Diocesan Board of Education | ✗ |
| Stephen Bryan | Archdiocese of Southwark Schools Commission | Apologies |

| Also Present | |
|---------------------|---|
| Kim Knappett | Teacher Unions (ALT) |
| Frankie Sulke | Executive Director |
| Alan Docksey | Head of Resources |
| Sue Tipler | Head of Standards and Achievement |
| Keith Martin | Service Manager – Children With Complex Needs |
| Dave Richards | CYP Group Finance Manager |
| James Beaty | Clerk |
| Diane Parkhouse | HR Advisory Manager |
| Brian Collymore | HR Advisor |

Apologies for Absence

Apologies were received from Steve Davies, Paul Moriarty, Bob Ellis, Liz Jones and Stephen Bryan.

1. Minutes of Meeting held on 17th June 2013

The minutes were agreed and signed by the Chair.

2. Matters Arising

Targeted Capital Bid - allocation amended for two projects at John Ball & Holbeach primaries. The consultation process at Holbeach is now underway. Expected delivery date of September 2015.

3. Election of the Vice Chair and Forum Membership

Erica Pienaar nominated as Vice Chair by Michael Roach and seconded by Carolyn Unsted. There were no other nominations and Erica Pienaar was elected.

The following representatives were put forward at the meeting:

Early Years - Cathryn Kinsey at Clyde

Primary Schools – Lisa Pearson at Torridon Infants

16-19 Representative (replacing 14-19) – representative still required - the DfE lists the FE Sector and SEN/LDD providers as eligible.

Secondary School Governor – work is ongoing to secure a suitable representative.

4. Absence Report

Diane Parkhouse and Brian Collymore from Lewisham HR provided the forum with a full set of absence data for schools currently on Lewisham payroll, covering the period of 01/08/12 - 31/07/2013. These reports may be produced on a termly basis in the future.

- The data showed that the average days lost to absence within Lewisham schools falls in line with the national average of days lost among all UK workforces (7.7 days per employee).
- Approximately a third of all school absences are reported with no reasons disclosed – possibly due to system issues with categorisation. Guidance forthcoming.
- It was also noted that there is still some ambiguity amongst school staff regarding what entitlements they have. Formal guidance and advice may be required.

5. Occupational Health

The Occupational Health budget has been cut year on year. A proposal to extend our current contract until November 2014 has been submitted to the Executive Director of Resources & Regeneration. This extension will bring Lewisham's contract expiry in line with other local authorities.

- The notion of a shared service between authorities has been proposed, although it was noted that difficulties may arise due to the current level of disparity between the services different authorities provide.
- Information on possible providers for the future will be circulated upon request.

6. Budget Monitoring

Forum noted that the DSG has increased to just over £250.4m from the previously reported position of £249.7m – a rise of approximately £0.750m.

- It was agreed by the Schools Forum that this increase should be allocated to the Early Years block.

Schools balances have gone up significantly since the last meeting – currently at £15.7m – an increase of £2m. Dave Richards has visited five schools with excesses. Plans to reduce these balances have been drawn up. There are four more schools that will be visited shortly.

Three schools with deficits were noted:

Trinity – deficit increased at the end of the year – plan to reduce this has been finalised.

Sedgehill – a revised budget plan has been created following a review with school staff.

Edmund Waller – currently under review.

Clarification on SEN & ASD provision needs to be provided to head teachers (both primary and secondary).

7. Budget Report

Report presented by Dave Richards to update Forum on the setting of next years budget and to agree the approach to completing the draft individual school budget return required by the DFE.

The following recommendations were agreed:

- The funding rates for the 14/15 Individual Schools Budget are to be provisionally set at the levels of the funding rates for 13/14.
- The lump sum for both primary and secondary schools will remain at the same level.

- That an application be made to the DFE to allow estimated pupil numbers to be used for expanding schools.
- Officers bring proposals to the December meeting on savings to the early years block and the central budgets, within the DSG.
- The Schools Forum sub-group should present proposals to the December meeting on how to save £500k from the High Needs block next year, and £2m in the following year.

8. Debtors Policy

The level of debt within schools that submitted returns sits at an average of £567 per school, this would indicate the level of debt across all schools in the borough to be approximately £30k.

A facility to top-up school meals/journey money on pay-point cards was proposed, as this would provide parents with a discrete and convenient way to manage their debt.

The implications of giving all KS1 children a free meal was raised as a point of discussion for the next meeting in December.

- The draft policy was reviewed and agreed by the forum, and will now be circulated to all schools.

9. Efficiency Review

In the recently published Department for Education review on efficiency, it was highlighted that schools spending a greater percentage of funding on teaching staff had a higher level of achievement. This trend was replicated within Lewisham, however the correlation was not as marked.

- It was agreed that this information would be sent out with the local benchmarking reports.
- A benchmarking club is to be set up to consist of School Admin Officers and Local Authority Officers with the purpose to collect examples of good practice amongst schools on value for money projects and to share these with all schools.

10. Any Other Business

A consultation has been launched on trade union facilities. Schools Forum view required the consultation ends before the next meeting. Questions to be circulated and fed back to Frankie Sulke.

Meeting closed 6.30pm

Date of next meeting 12 December 2013

School Forum High Needs Sub Group Interim Report And High Needs Budget For 2014/15

1. Purpose of the Report

To consider the recommendations of the interim report of the High Needs sub group and to consider the high needs funding block for next year.

2. Recommendation

- 1) The Forum thank the Headteachers for their work on the sub-group so far
- 2) The Forum consider each recommendation in the final report and
 - i) Agree to the merger of the special schools funding rates except for New Woodland's Special School, whose funding rates should be frozen at the 2013/14 level until a fuller investigation is undertaken.
 - ii) Notes the comments on the reaffirmation of the long term high needs pupils strategy and endorses the plan of work for the next year.
 - iii) Agrees to reduce the top-up level of matrix funding by £6,000
 - iv) Agrees to protect schools from the full loss by adding back £4,800
 - v) Agrees that the protection level is provisional and can change when the level of Dedicated School Grant is confirmed.
 - vi) Agrees to the continued reduction in the protection level in future years.

3. Details

- 3.1 The initial stage of the work of the group has now been completed and their interim report is attached in Appendix A to this report.

4 Dedicated Schools Grant - High Needs Block Forecast 2014/15

- 4.1 The level of funding that will be available to the Local Authority next years is difficult to predict.
- 4.2 The DFE expect to announce by 20 December the initial allocations of the high needs block element of the DSG to all local authorities. They will take into account new data they have on numbers and spend in the academic year 2012 to 2013. These allocations will be indicative only.

- 4.3 The DFE will finalise allocations of place-funding for 2014 to 2015 by the end March, based on the data in local authorities submissions, taking into account any representations from institutions.
- 4.4 The total national high needs budget for the financial year 2014 to 2015 has yet to be agreed and the DFE are working on the expectation that resources will continue to be tight and increases in some allocations will need to be balanced by reductions in others.
- 4.5 In 2013/14 Lewisham did receive some additional resources but for this budget it is anticipated the high needs funding block will continue at this year's level (2013/14).

5. High Needs Block

- 5.1 The pupil population continues to grow; between October 2012 and October 2013 there has been growth of 2.54% and a similar level is expected next year, with growth in High Needs pupil numbers expected to be higher at 6.4%
- 8.2 However it is not expected that the high needs block funding will grow in line with pupil growth. There will instead be a bidding process to the DFE. According to the latest documentation, the High Needs Block will be capped and if one authority receives extra funding there will be less for others. Population growth is a factor all across London and at the moment only broad assumptions can be made about movements in the High Needs block. Last year we received growth of £300k.
- 8.3 There will be a financial impact resulting from children entering into high needs provision in excess of this growth allocation. It is estimated that there will be an additional 83 high needs pupils next year (excluding children with statements in mainstream settings). The cost is estimated to be £1.29million.

| Planned Budget For 2014/15 | | £'000 |
|--|------------------------------------|-------|
| Special Schools - Place Led | | 6,660 |
| Special Schools - Top Up | | 9,574 |
| Resource bases | | 2,316 |
| Independent special schools | | 5,780 |
| Matrix | | |
| | Schools | 3,845 |
| | In year | 200 |
| | Academies | 1,100 |
| | Large Concentrations Of Statements | 200 |
| PRU | | 3,800 |
| Collaborative funding | | 1,895 |
| Outreach | | 500 |
| Home Tuition | | 200 |
| Social workers headroom bid | | 200 |
| Pupils placed in other local authorities | | 2,110 |
| Hospital tuition | | 300 |

| | |
|----------------------|---------------|
| Vulnerable pupils | 900 |
| FE colleges and ISPs | 2,334 |
| Carry forward | -1,300 |
| Total | 40,614 |

- 8.4 This budget balances with the expected resources. However, this is only achieved by reducing the matrix top-up allocations by £455k. It is within this context that the interim report of the Schools Forum needs to be considered.

Conclusion

- 8.1 The financial constraints that there public sector are operating under are not expected to ease over the next few years. The problems faced by the high needs block is that the growth in expected pupil numbers is higher than the general growth in the pupil population. It is believed nationally that the level of funding will be capped or only a small amount of growth allowed for, but there is likely to be redistribution of resources amongst authorities through the growth bidding process. Last year we saw the budget have a shortfall. The situation has worsened in-year with more children entering the independent sector. It is regrettable that the recommendation is to reduce funding, but unless this is addressed it will result in the DSG going into long term deficit.

Dave Richards

Group Finance Manager – Children and Young People

Contact on 0208 3149 442 or by e-mail at Dave.Richards@Lewisham.gov.uk

Schools Forum High Needs Sub Group

Schools Forum

Task Group Report

Task Group Members

| | | |
|--------------|-----------------------|---|
| Jon Sharpe | Headteacher | Brent Knoll |
| Lynn Haines | Headteacher | Greenvale |
| Ruth Holden | Headteacher | Bonus Pastor |
| Steve Davis | Executive Headteacher | Coopers Lane and Launcelot Federation |
| Declan Jones | Principal | Haberdashers' Aske's Federation Knights Academy |
| Liz Jones | Headteacher | Abbey Manor College |

Officer Support

| | |
|---------------|---|
| Ian Smith | Director Of Children Social Care |
| Keith Martin | Children With Complex Needs Service Manager |
| Alan Docksey | Head Of Resources, CYP |
| Dave Richards | Finance Manger |

1 Recommendations

- 1.1 That the Schools Forum:-
- i) Agree to the merger of the special schools funding rates except for New Woodland's Special School whose funding rates should be frozen at the 2013/14 level until a fuller investigation is undertaken.
 - ii) Notes the comments on the reaffirmation of the long term high needs pupils strategy and endorses the plan of work for the next year.
 - iii) Agrees to reduce the top-up level of matrix funding by £6,000
 - iv) Agrees to protect schools from the full loss by adding back £4,800
 - v) Agrees that the protection level is provisional and will change when the level of Dedicated School Grant is confirmed.
 - vi) Agrees to the continued reduction in the protection level in future years.

2 Background

- 2.1 The Task Group was set up by the Schools Forum to review the costs of funding high needs pupils. Specifically the group were asked to reduce the on-going costs of the high needs pupils by £0.5m in 2014/15 and £2m in 2015/16. This was to ensure that the level of funding support provided to schools was affordable. The group has met on a monthly basis over the past six months. The group was supported by a number of Local Authority officers.
- 2.2 The specific issues members were asked to consider were
- Funding alignment and capacity of resource bases
 - Funding alignment and capacity Special schools
 - Capacity needs of assessment and intervention providers
 - Funding levels of Education, Health and Care plans and matrix funding
 - Review the funding of post 16 places to assess the level of needs and resources.
 - Review of centrally managed items including former headroom funded projects and service level agreements with schools
 - Alignment of top up rates across the borough
 - Assess the potential alignment of rates with our surrounding neighbours
- 2.3 With an interim report in December 2013 and a full a final report in December 2014.

3. Long Term Strategy On High Needs Pupils

- 3.1 Current forecasts show that the overspend in funding is unlikely to be a short term problem but rather a longer term issue, especially as the current capacity of maintained special schools to take pupils has virtually been reached. While there is small surplus in capacity in primary resource bases the age profile of the pupils is such that the ability to provide this level of provision is not available as these pupils reach secondary age over the coming few years. Further problems are expected due to the expanding pupil population and the consequential increase in pupils with high needs.
- 3.2 The current SEN strategy was put in place in 2007 under the banner of Strengthening Specialist Provision for Children with Special Educational Needs and this created the momentum to drive forward the development of resource bases and changes to special school provision. The report originally looked at projections and needs up to 2015/16. The major milestones of the programme – creation of Drumbeat, resource bases and support services for children with high needs in mainstream settings – have been delivered. The Working Group felt however that a renewed focus was required to drive development of capacity over the next 5 years.
- 3.3 The timetable at the end of document gives a broad outline of the tasks involved and when they can be considered.

4. Special Schools Funding

- 4.1 Under the new funding regulations each special school's budget for 2013/14 was set so that its funding was initially protected at the 2012/13 level. The funding system operates by giving each special school £10,000 for a place commissioned prior to the start of the year. This is regardless of the number of pupils within the special school. For each pupil who attends the school during the year an additional sum or top-up is given. If the school is not full this does mean that a school will have a budget that is lower than their budget for 2012/13. The top-up rates are based on a band of need that the pupil is judged to have. It is this top-up rate that varies for each school. This variation arose to ensure that the schools budget was protected to the 2012/13 budget levels. These tops up are shown in the table below:

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Appendix A**

Table 4.1

| | Brent Knoll School | Greenvale School | Drumbeat School | New Woodlands School | Watergate School | Merged rate |
|----------------------------------|--------------------|------------------|-----------------|----------------------|------------------|-------------|
| | £ | £ | £ | £ | £ | £ |
| MLD1 | - | - | - | - | - | - |
| MLD2, SLD1, ASD1, BESD1 | 3,094 | 3,113 | 3,041 | 4,294 | 3,167 | 3,104 |
| SLCN Cog | 4,932 | - | - | - | 5,049 | 4,991 |
| HI/VI1, Med/Phys + Cog | 6,621 | - | - | - | - | 6,621 |
| SLD2, ASD2, BESD2 | 7,380 | 7,422 | 7,251 | 10,241 | 7,554 | 7,402 |
| PMLD1, SLD3 - Aut/BEHR | - | 19,053 | - | - | 19,390 | 19,222 |
| HI/VI2 | 18,344 | - | - | - | - | 18,344 |
| PMLD2 Hi Care | - | 23,191 | - | - | 23,601 | 23,396 |
| SLD4, SLD Hi Care, ASD3 | 28,640 | 28,806 | 28,141 | - | 29,316 | 28,726 |

Key of abbreviations

| | |
|------|---|
| ASD | Autistic Spectrum Disorders |
| MLD | Moderate Learning Difficulties |
| SLD | Severe Learning Difficulties |
| BESD | Behavioural Emotional And Social Difficulties |
| SLCN | Speech, Language & Communication Needs |
| HI | Hearing Impaired |
| VI | Visually Impaired |
| PMLD | Profound And Multiple Learning Disabilities |

4.2 MLD1 – This does not have a top up rate as the base fund of £10k covers the costs assessed.

Some boxes are blank as the schools concerned do not have pupils within these bands.

4.3 Going forward it is inappropriate that there is funding variation between schools for the same need. The sub-group has agreed that rates

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should be merged to create a single rate for each need. The impact of this is set out in Table 4.2

- 4.4 The differentials between these funding rates are small in percentage terms apart for one school – New Woodlands.

Table 4.2

| School | Totals £ | Change £ | % |
|----------------------|---------------------------|---------------------------|----------|
| Brent Knoll School | 2,922,676 | 4,265 | 0.1% |
| Greenvale School | 2,937,435 | 5,671 | 0.2% |
| Drumbeat School | 4,228,394 | 55,686 | 1.3% |
| New Woodlands School | 2,171,840 | -291,584 | -13.4% |
| Watergate School | 3,075,627 | -33,406 | -1.1% |
| | 15,335,972 | -259,368 | -1.7% |

Note:- These figures exclude all Service Level Agreements with the school to provide Outreach Services.

- 4.5 The changes in funding are relatively minor apart from New Woodlands and it is recommended to go ahead with the merger but allow for New Woodlands to have a protected school budget (excluding the Outreach service level agreement) at this year's levels while a review is conducted over the next 12 months. The review should consider the needs of the pupils within the school and whether the current funding rate is appropriate. The review will cover all the sources of the school's funding including the charges being made to other schools and the service level agreement on outreach work.

- 4.6 Further consideration needs to be given to the bandings. In the table above it can be seen that in the special school sector there are usually three banding levels for each need and there are considerable differences in funding for each of these levels. For example a band 1 ASD attracts £3,041, a band 2 £7,251 and a band 3 £28,141. While these are large differences currently there is no evidence to say that these differentials are still valid. Initial discussions with schools indicate that there is a difficulty in deciding which bandings pupils exactly fall in and the local authority, as commissioner of the places, needs processes in place to ensure that these band allocations are correct. To undertake a full analysis of the bands and if appropriate design new bands and then allocate each pupil to them would take time. It would not be practicable to do this before the start of the financial year. It is proposed that the review forms part of the report for next December.

- 4.7 Comparisons were made with other maintained special school funding rates in nearby Local Authorities. It would appear in some areas where the needs of the children are similar the funding rates were similar. It

was more difficult to tell with the children who had high end needs particularly in ASD and BESD settings. The initial view was that data available may not provide like for like comparisons and further work is needed in this area.

5. Resource Bases

- 5.1 The resource bases operate on a similar funding methodology to Special Schools. There is an upfront payment of £10,000 for each place commissioned by the Local Authority prior to the start of the year. This is then topped up on the basis of the number of places within the unit that are filled. This is on a real time basis so that if a pupil leaves only top-up funding is removed. Current top-up funding rates are very different for children in resources bases and those with the same needs in special schools. This is partly attributable to the fact that start-up costs and expansion costs are built into the current funding rates for recently opened provision. The top up rates are more meaningful if all these adjustments are stripped out. The underlying rates are shown below.

| Resource base top up (when unit full) | | £ |
|--|----------------------------------|----------|
| Rushey Green Primary School | HI | 7,649 |
| Deptford Green School | Dyslexia | 7,877 |
| Conisborough College | Learning Difficulty | 8,058 |
| Tidemill Primary School | Speech and Language | 8,600 |
| Kilmorie Primary School | Complex Needs | 9,722 |
| Torridon Infants/Juniors | ASD | 10,726 |
| Athelney Primary School | ASD | 10,726 |
| Kelvin Grove | ASD | 10,726 |
| Cooper's Lane Primary School | Total Communication | 10,863 |
| Sedgehill School | Total Communication | 11,087 |
| Addey and Stanhope School | Speech and Language | 11,389 |
| Bonus Pastor | Speech and Language | 11,389 |
| Perrymount Primary School | Complex Physical & Medical Needs | 12,934 |

- 5.2 This does raise a number of questions and in particular how these rates fit in with the special school rates. In theory, you would expect lower funding rates in the resource base as the needs of the pupil should be lower. In practice this may not be the case due to diseconomies of scale, as most resource bases are small and hence the management costs of the unit are spread over fewer children making the cost per pupil proportionally higher. Management costs are higher as resource bases have been seen as discrete operations within their school.

5.3 It was felt that while special school rates could be merged (subject to the exception of New Woodlands) at this point in time it was too early to link the funding rates for resource bases to those for special schools. This does need to be looked at next year.

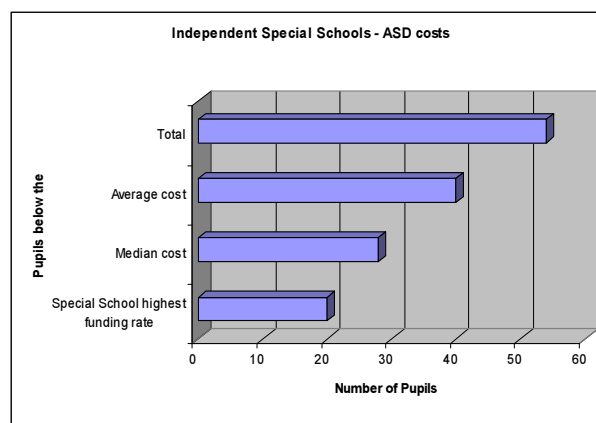
6. Independent Special School Fees

6.1 The current budget for independent special schools places is forecast to overspend by £1m and is clearly a source of one of the main cost pressures. This is a consequence of having an extra 10 children placed in this sector from April. The ability to manage this down is limited in terms of making managed moves for the pupils concerned into lower cost placements. That is not to say work does not need to be undertaken to see if through better commissioning costs can be reduced and better quality assurance of the independent schools made. The current needs of children in this sector are as follows.

Table 6.1

| Range Of Fees | | | No Of Pupils | New cases since Dec 2012 |
|---------------|-----------------|-----------------|--------------|--------------------------|
| Primary Need | Minimum Fee (£) | Maximum Fee (£) | | |
| ASD | 6,488 | 267,000 | 54 | 14 |
| BESD | 18,895 | 165,000 | 23 | 8 |
| MLD | 22,822 | 111,000 | 4 | 0 |
| PMLD | 48,069 | 154,000 | 4 | 0 |
| SLCN | 6,994 | 71,000 | 14 | 5 |

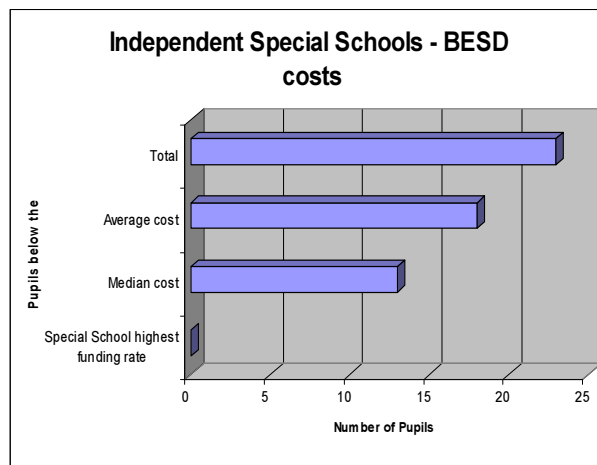
6.2 The far right-hand column of table 6.1 shows the placements by needs since December 2012. This identifies where the shortfalls are. The graphs below show the average and median costs together with the maintained special schools funding rates. It then provides the number of pupils within these levels.



Autistic Spectrum Disorders

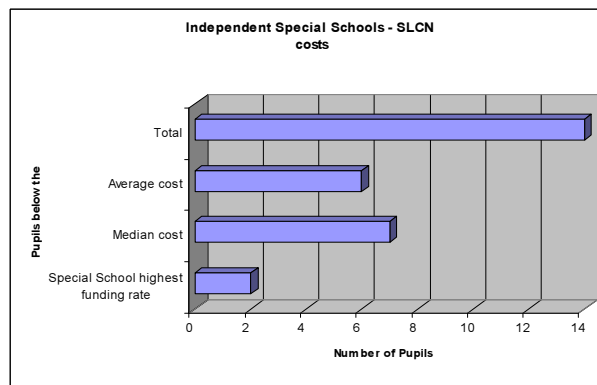
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| | |
|-------------------------------------|----------|
| Highest special school funding rate | £38,000 |
| Median cost of placements | £43,000 |
| Average cost of placements | £53,000 |
| Highest placement cost | £266,000 |



Behavioural Emotional And Social Difficulties

| | |
|-------------------------------------|----------|
| Highest special school funding rate | £16,000 |
| Median cost of placements | £45,000 |
| Average cost of placements | £57,000 |
| Highest placement cost | £165,000 |



Speech, Language & Communication Needs

| | |
|-------------------------------------|---------|
| Highest special school funding rate | £15,000 |
| Median cost of placements | £40,000 |
| Average cost of placements | £37,000 |
| Highest placement cost | £71,000 |

6.3 From this analysis a number of issues arise that need to be considered in the future

- 1) The long term capacity issues of in-house provision need to be considered.
- 2) A review as to why tribunals are selecting the schools in the independent sector and the processes to be adopted by the local authority at tribunals.
- 3) In presenting the information to tribunals it is necessary to have a better understanding of the full local offer and support made by schools so clarity can be provided about the support that can be given to a high needs pupils.

7. Matrix Funding

7.1 The mainstream school funding for pupils having high needs is complex, with a variety of different sources. Some of which is more specifically identified than others. The sources of funding can include:

- Schools budget
- Collaborative funding
- Matrix funding

7.2 Schools Budget

7.2.1 The national funding reforms have been predicated on the basis that schools should be making a contribution of up to £6,000 for a high needs pupil from the school's budget. This figure is based on national averages of high needs funding following a report by PriceWaterhouseCoopers for the DFE. There is no specific element within the funding formula that determines the £6,000.

7.2.2 The first analysis was to consider this £6,000 and then to look at the matrix levels funding to see if there was an element of double funding that still existed.

7.2.3 The funding sources within the formula that make up the £6,000 are as follows:

- Primary FSM Ever 6
- Secondary FSM Ever 6
- Primary IDACI
- Secondary IDACI
- Foundation Stage Profile
- Key Stage 2 Results
- Primary Mobility
- Secondary Mobility

7.2.4 When considering this, some of the above funding should be applied to those pupils with needs lower than the current level of matrix 6, which would likely be pupils who are at School Action or at School Action Plus. The needs of these pupils, the funding available and the actual spend by schools for these pupils is an area that needs greater understanding. For the purposes of this analysis the pupils have been allocated funding in these ratios:

| | |
|--------------------|------|
| School Action | 0.5 |
| School Action Plus | 0.66 |
| Statemented Pupils | 1.00 |

7.2.5 The current draft of the new SEN Code of Practice which is now being consulted on, proposes to merge the two current categories of 'School

Action' and 'School Action Plus' into one category 'Additional SEN Support'

7.2.6 In coming up with these ratio's there is an element of subjective judgement. Not all pupils on school action will have spent on them exactly half that of statement child however it was thought to be around the correct funding level.

7.2.7 This results in the following allocation

| Type of school | Average |
|-------------------|---------|
| Primary Schools | £6,129 |
| Secondary Schools | £6,801 |

7.2.8 It would be misleading to indicate that all schools had this level of funding for each of their high needs pupils as the £6,000 quoted is an assumed average. The ranges for primary schools are from £1,870 to £15,400 and for secondary schools £3,300 to £14,500 and reflect social deprivation led funding and numbers of statements.

7.2.9 These ranges are created by the way the current funding is operated. The formula has various factors that reflect SEN and deprivation within a school. In the more affluent areas of Lewisham say around Blackheath, proportionately, schools receive lower levels of support through their budget for SEN and deprivation. If these schools still have a high number of statements then on average they receive a lower level of funding per pupil. Conversely, the opposite happens in the most deprived areas around say New Cross.

7.2.10 The detailed calculations that this is based on are shown in Appendix B to this report.

7.3 Matrix Funding

7.3.1 In addition, the matrix funding acts as a top-up to the £6,000. This funding does not form part of the funding formula but is allocated to schools on the basis of the number of statements the school has and the level of the pupils' needs. The funding for this is given to schools on a real time basis. If a pupil with a statement leaves the school then the funding is removed. Conversely if a pupil with a statement joins the school the appropriate level of funding is given to the school.

7.3.2 The level of funding depends on the Matrix level which relates to the needs stated within the statement. The funding levels are shown in the table below.

Table 7.2

| MAINTAINED SCHOOLS AND ACADEMIES TOP UP | | | | |
|--|----|---------------------|---------|---------|
| Matix level | | LSA hrs per week | Pre 16 | Post 16 |
| Below 19 hours of additional support through the collaborative funding and the school budget share | 3 | 7.0 | | |
| | 4 | 10.0 | | |
| | 5 | 16.0 | | |
| | 6 | 19.0 | £10,859 | £9,882 |
| | 7 | 22.5 | £12,859 | £11,882 |
| | 8 | 27.5 | £15,717 | £14,740 |
| | 9 | 32.5 | £18,574 | £17,597 |
| | 10 | 35.0 | £20,003 | £19,026 |

7.3.3 For those pupils below level 6 no funding is given in this way. Support is funded through the school's budget and through collaborative funding.

7.3.4 The matrix top up levels for the surrounding Local Authorities are as follows:

| | |
|-----------|---------|
| | 25 |
| | Hours |
| | £ |
| Greenwich | £7,082 |
| Southwark | £12,715 |
| Bexley | £6,512 |
| Bromley | £12,220 |
| Lewisham | £14,288 |

7.4 Collaborative Funding

7.4.1 As detailed above, this funding is for pupils with low needs special educational needs, determined as being below matrix level 6. The funding forms part of the Dedicated Schools Grant and is allocated to each collaborative based on a formula. This formula is made up of free school meals eligibility, prior attainment, mobility and pupil numbers. The total amount of the funding across Lewisham is £1.8m, the individual allocations are shown in Appendix B to this report.

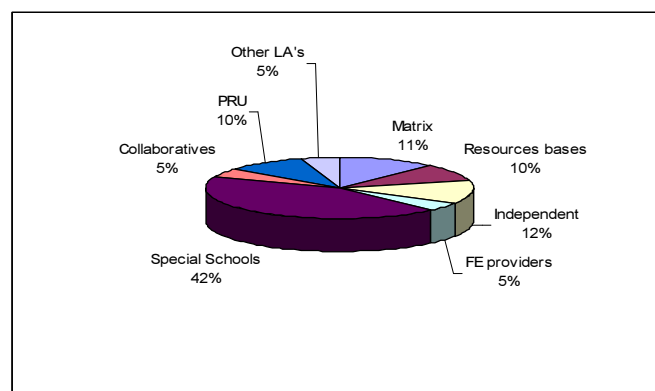
7.4.2 It could be argued that the support provided by the collaborative funding should be included in the calculations of the £6,000. The original intention of the funding was to support low need, high

incidence statements and therefore should be targeted at children on school action and school action plus.

- 7.4.3 The collaboratives generally use this funding in two ways; they either pass it to the schools within the collaborative on the same basis as the formula allocation or they use the funding to employ specialists such as speech therapists, which are then used by the schools across the collaborative. At the moment there is no proposal to change this funding; it will be subject to review over the next 12 months. The review will look at the way some collaboratives utilise their funding in order to promote and share good practice.

7.5 Matrix Funding Proposals

- 7.5.1 By its nature, the high needs funding block is a limited resource. The funding cake is not growing, so if extra funding is needed through budget pressures in one element, it has to come from another. The cake is currently split in the following way.



- 7.5.2 For a pupil with a statement which funds a full time learning support assistant (deemed as 38 weeks for 27.5 hours per week) the matrix funding is £15,720. Taken with the above £6,000, this provides total funding support of £21,720. This equates to an hourly rate of pay of £21.70.
- 7.5.3 The actual cost of employing a Learning Support Assistant for 38 weeks and 27.5 hours per week is £17,000 on average. This could be evidence of an element of excessive funding.
- 7.5.4 In some cases, schools are providing extra support over and above the hours stated in the statement. For example, to provide support during breakfast clubs and lunchtimes.
- 7.5.5 In order to ascertain whether there is any element of excess funding it would be helpful to see the actual spend by schools for high needs pupils. Unfortunately, there is currently a lack of evidence across all schools for this, but this could be covered if the local offer from each school was available. Over the coming year it is planned to undertake

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an audit working with a selection of schools to gain a better understanding of the spending for all pupils with high needs SEN.

7.5.6 The funding problems faced need to be addressed now. The current proposal is to take a proportion of the matrix top-up to do this.

7.5.7 The consequences of removing £6,000 from the matrix top-up are shown in Appendix A. The sum released is £2.5m. The predicted shortfall next year is £500k but grows to £2,000k in 2015/16

7.5.8 The losses range as follows

| Range of Loss | Primary | Secondary | All Through | Academies |
|---------------|---------|-----------|-------------|-----------|
| £0 – £10k | 19 | | | |
| £11k – £20k | 17 | | | 1 |
| £21k – £30k | 17 | | | |
| £31k – £40k | 9 | | | |
| £41k - £50k | 4 | 1 | | |
| £51k - £60k | 2 | 1 | 1 | |
| £60k - £100k | | 4 | 2 | 1 |
| £101k - £150k | | 1 | | |
| £151k - £200k | | 1 | | 1 |

7.5.9 The size of these losses are such that a school would need some time to plan for the consequences and deliver the savings if huge turbulence in school funding is to be avoided. The only practical way for a school to downsize would be at the end of the academic year. As a consequence, only a part year saving would be achieved and this makes the changes difficult to achieve in the first year.

A number of ways of protecting school budgets were looked at.

- a) The first option considered, reduced the top-up by the full £6,000 and then provided transitional protection in the form of an amount per statement. The protection is funded from the sum released over and above the shortfall in the funding of the DSG. This would also allow the funding to be adjusted in the future in relation to the cost pressures.
- b) The other option considered took the full £6,000 away but protected the school so that they did not lose more than a set percentage of their budget.

7.5.10 The preferred option of the group was the former; taking away the £6,000 and adding back a set sum per statement.

7.5.11 The rationale behind this

- All high needs pupils were funded in a consistent way

- There was no differential funding rates for new high needs pupils
- It would help schools predict future years budget

7.5.12 The revised protection plan to deliver savings of £500k is shown in Appendix A and is based on £4,800 being added back to each matrix pupil above level 5. This figure may need to be adjusted to reflect the settlement figures from the DFE. While there is expected to be a funding announcement on the 17th December 2013, Local Authorities are not expecting to hear the final high needs element of the DSG until the end of March 2014.

8. Funding Levels Of Education, Health And Care Plans And Matrix Funding

8.1 While the Education, Health and Care Plans are different from the existing Statements, the funding requirements to be met by the local Authority will stay the same but will be more clearly described in the plan so there is better transparency for all.

9. The Funding Of Post 16 Places To Assess The Level Of Needs And Resources

9.1 Dialogue has been on-going with providers, however with this current academic year being the first that the funding for FE providers is the responsibility of local authorities, it was felt better to consider these next year when the new system had more time to bed in and the full implications of the numbers and funding was known.

Schools Forum High Needs Sub Group Action Plan

| Objective | Action | Outcome | Person Responsible | Sub group role | Success Measurement | Timescale | Status |
|---|--|--|-------------------------------|-------------------------------|---|--|---------------|
| Develop A SEND Strategy | LA to work in partnership with key stakeholders to develop a SEND Strategy that builds on the work of the SEND Pathfinder and the previous Strengthening Specialist Provision Strategy 2007 – 2013 | To continue to improve the outcomes for children with special educational needs and disabilities | Keith Martin | To be consulted | SEND Strategy is completed and integrated across Schools, Social Care and Health To be accurately predicting through flow of numbers of children with SEND within Lewisham schools | Completion by September 2014 in line with Statute for Children and Families Act 2014 | Green |
| To Continue The Development Of Specialist Resourced Provision. | LA to work in partnership with Specialist Resource Provision and schools to | Children with SEND receive appropriate support within local schools to enable them to | Keith Martin / Caroline Doyle | To advise on the LA proposals | Appropriate educational attainment is met for each individual child and measured | Ongoing | Green |

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| | | | | | | | |
|---|--|--|-------------------------------|--|---|-------------------|-------|
| | define roles, responsibilities and expectations to ensure that the needs of children with SEND are met | maximise their potential | | | through their annual review. | | |
| | Develop and implement policy guidance in relation to Specialist Resource Provision | Transparency and greater clarity concerning the role, responsibilities and expectations of Special Resourced Provisions and the LA | Keith Martin / Caroline Doyle | | Policy guidance is completed and integrated into working practice across all Specialist Resource Provision. | February 2014 | Green |
| Review Current Banding Structure | LA to work with Schools to review the current banding structure and to put in place a new structure | An appropriate banding structure is implemented that is consistently applied across the LA and all schools, that | Keith Martin / Dave Richards | To advise and help shape recommendation to Forum | New Banding structure is implemented. Lewisham Schools are able to meet the needs of children with | Fiscal year 14/15 | Green |

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| | | | | | | | |
|---|--|---|-------------------------------|--|--|----------------|-------|
| | | will enable schools to receive the appropriate level of funding to be able to meet the needs of individual children with SEND | | | SEND with the finances available within the banding. | | |
| Review Commissioning Of Independent School Provision | LA to undertake a business case analysis (this will include consultation with neighbouring authorities) to establish the potential to develop a commissioning strategy or Preferred Provider Framework for ISP's | Reduction in costs of ISP's | Keith Martin / Caroline Doyle | To advise and help shape recommendation to Forum | Reduced spend within the Out of Borough Placement Budget | September 2014 | Green |

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| | | | | | | | |
|---|---|--|-------------------------------|--|--|---------------|-------|
| Review Current SEN Policy And Procedures | LA to review and implement new policy and procedure in line with the Children and Families Act 2014 and the subsequent Code of Practice, including SENDIST. | Providers, Families and staff have greater clarity and transparency concerning process and policy implementation within the SEN Team | Keith Martin / Caroline Doyle | To advise and help shape recommendation to Forum | Reduction in complaints and SEN Tribunals (SENDIST) | April 2014 | Green |
| Audit Of SEN Spend | To undertake a review of the total SEN spend to establish how this resource is being used to meet the needs of children with SEND | Establish transparency across the LA and schools in relation to how the Dedicated Schools Grant is meeting the needs of children with SEND | Keith Martin / Dave Richards | To analyse and support | That we achieve zero overspend against the Dedicated Schools Grant | December 2014 | Green |

**Calculation of the funding for High Needs Pupils
built into the ISB 2013/14 (The so called £6,000)**

| | | Primary FSM Ever 6 | Secondary FSM Ever 6 | Catering | Primary IDACI | Secondary IDACI | Foundation Stage Profile | Key Stage 2 Results | Primary Mobility | Secondary Mobility | FSM Eligibility Team | UPEG - FSM | UPEG - EAL | Primary EAL | Secondary EAL | SEN Place-Led - Resource Bases - £6k Only | Hi Needs Top Up (Matrix) | Lo Need/Hi Incidence Collaborative Funding | Total SEN Allocation | School Action Pupil No's | School Action Plus Pupil | Statemented Pupil No's | Assumed Weighted number | Average per school | Collaborative Funding |
|-------------------|------|---|----------------------|----------|---------------|-----------------|--------------------------|---------------------|------------------|--------------------|----------------------|------------|------------|-------------|---------------|---|--------------------------|--|----------------------|--------------------------|--------------------------|------------------------|-------------------------|--------------------|-----------------------|
| PRIMARIES: | | | | | | | | | | | | | | | | | | | | | | | | | |
| EMBA | 2000 | Adamsall Primary School | £252,052 | £0 | -£68,894 | £53,743 | £0 | £160,739 | £0 | £12,273 | £0 | £1,381 | £2,459 | £1,311 | | | | | £415,060 | 60 | 28 | 1 | 89 | 6,388 | £23,232 |
| EMJE | 3301 | All Saints' Church of England Primary School | £12,412 | £0 | -£3,393 | £10,133 | £0 | £12,084 | £0 | £1,421 | £0 | £68 | £121 | £62 | | | | | £2,908 | 19 | 6 | 4 | 29 | 1,885 | £6,670 |
| EMBC | 2876 | Ashmead Primary School | £73,143 | £0 | -£19,992 | £25,816 | £0 | £89,639 | £0 | £4,318 | £0 | £401 | £712 | £550 | | | | | £174,796 | 10 | 16 | 3 | 29 | 9,417 | £9,000 |
| EMBE | 2023 | Athney Primary School | £244,855 | £0 | -£36,927 | £48,103 | £0 | £161,961 | £0 | £17,304 | £0 | £1,341 | £2,385 | £1,168 | | | | | £410,881 | 12 | 32 | 4 | 48 | 12,766 | £26,344 |
| EMBH | 2029 | Bating Primary School | £104,333 | £0 | -£28,518 | £22,639 | £0 | £52,505 | £0 | £4,676 | £0 | £572 | £1,018 | £981 | | | | | £158,294 | 37 | 22 | 4 | 63 | 4,276 | £9,435 |
| EMCR | 2304 | Brindshoe Green Primary School | £299,345 | £0 | -£81,821 | £58,808 | £0 | £273,929 | £0 | £18,402 | £0 | £1,640 | £2,919 | £1,995 | | | | | £575,214 | 70 | 60 | 5 | 135 | 7,226 | £32,828 |
| EMBK | 2887 | Brindshoe Lee Primary School | £39,436 | £0 | -£10,778 | £13,234 | £0 | £32,144 | £0 | £3,316 | £0 | £216 | £384 | £497 | | | | | £88,449 | 30 | 28 | 1 | 59 | 2,565 | £8,218 |
| EMGA | 2089 | Beconthorpe Garden Primary School | £156,578 | £0 | -£42,798 | £24,662 | £0 | £156,483 | £0 | £9,017 | £0 | £958 | £1,525 | £1,122 | | | | | £310,046 | 32 | 38 | 4 | 78 | 7,547 | £17,971 |
| EMBM | 2108 | Chilcote Primary School | £242,847 | £0 | -£66,324 | £46,448 | £0 | £195,441 | £0 | £12,112 | £0 | £1,339 | £2,363 | £1,913 | | | | | £335,929 | 35 | 70 | 7 | 112 | 5,600 | £11,465 |
| EMJH | 3325 | Christ Church Church of England Primary School | £124,570 | £0 | -£34,048 | £23,599 | £0 | £72,355 | £0 | £4,126 | £0 | £682 | £1,213 | £681 | | | | | £193,177 | 22 | 27 | 2 | 51 | 6,071 | £10,989 |
| EMBP | 2127 | Cooper's Lane Primary School | £131,929 | £0 | -£36,061 | £38,723 | £0 | £111,968 | £0 | £8,362 | £0 | £723 | £1,285 | £1,242 | | | | | £258,189 | 39 | 29 | 2 | 68 | 14,408 | £15,821 |
| EMBR | 2148 | Dalman Primary School | £153,307 | £0 | -£41,904 | £29,490 | £0 | £131,098 | £0 | £4,837 | £0 | £840 | £1,493 | £946 | | | | | £279,307 | 19 | 35 | 10 | 64 | 4,859 | £14,033 |
| EMBV | 2158 | Deighton Park Primary School | £368,347 | £0 | -£100,663 | £71,938 | £0 | £100,666 | £0 | £15,380 | £0 | £2,018 | £3,588 | £2,157 | | | | | £648,832 | 108 | 65 | 6 | 180 | 6,828 | £16,384 |
| EMCA | 2163 | Downside Primary School | £240,974 | £0 | -£66,866 | £49,758 | £0 | £112,311 | £0 | £11,834 | £0 | £1,320 | £2,347 | £993 | | | | | £393,371 | 35 | 11 | 7 | 53 | 11,126 | £22,024 |
| EMCC | 2187 | Edmund Waller Primary School | £120,348 | £0 | -£32,895 | £39,120 | £0 | £65,502 | £0 | £4,501 | £0 | £659 | £1,172 | £1,061 | | | | | £258,995 | 54 | 32 | 2 | 88 | 5,167 | £14,050 |
| EMGH | 2197 | Elfrida Primary School | £228,409 | £0 | -£62,334 | £47,926 | £0 | £137,027 | £0 | £8,830 | £0 | £1,249 | £2,221 | £1,191 | | | | | £364,159 | 48 | 52 | 100 | 200 | 6,244 | £20,177 |
| EMCE | 2815 | Elm Bank Primary School | £141,917 | £0 | -£38,791 | £46,851 | £0 | £50,112 | £0 | £38,791 | £0 | £777 | £1,382 | £442 | | | | | £249,599 | 10 | 57 | 10 | 77 | 5,565 | £16,502 |
| EMCH | 2811 | Fairlawn Primary School | £88,453 | £0 | -£24,177 | £17,086 | £0 | £25,394 | £0 | £485 | £0 | £681 | £959 | £114,197 | | | | | £114,197 | 43 | 9 | 3 | 55 | 3,782 | £15,235 |
| EMCK | 2225 | Forster Park Primary School | £293,331 | £0 | -£80,177 | £50,988 | £0 | £191,880 | £0 | £16,582 | £0 | £1,607 | £2,857 | £1,118 | | | | | £478,195 | 65 | 38 | 10 | 113 | 7,078 | £28,532 |
| EMJK | 3344 | Good Shepherd RC School | £83,899 | £0 | -£22,933 | £27,719 | £0 | £63,784 | £0 | £1,919 | £0 | £480 | £817 | £917 | | | | | £156,082 | 62 | 28 | 1 | 91 | 3,479 | £8,092 |
| EMKR | 2259 | Gordonbrook Primary School | £169,545 | £0 | -£46,452 | £38,149 | £0 | £115,657 | £0 | £9,729 | £0 | £931 | £1,855 | £730 | | | | | £250,345 | 40 | 37 | 4 | 81 | 5,996 | £17,306 |
| EMCM | 2291 | Grinning Gibbons Primary School | £151,155 | £0 | -£41,316 | £32,067 | £0 | £53,009 | £0 | £4,120 | £0 | £629 | £1,472 | £929 | | | | | £202,282 | 4 | 10 | 8 | 22 | 12,154 | £11,465 |
| EMCP | 2289 | Hasett Primary School | £248,445 | £0 | -£67,908 | £36,223 | £0 | £177,737 | £0 | £11,033 | £0 | £1,361 | £2,420 | £979 | | | | | £311,730 | 42 | 19 | 3 | 64 | 8,531 | £20,630 |
| EMCV | 2307 | Holbeck Primary School | £200,875 | £0 | -£54,906 | £42,437 | £0 | £225,015 | £0 | £11,844 | £0 | £1,100 | £1,956 | £1,069 | | | | | £429,387 | 47 | 31 | 6 | 84 | 8,595 | £22,769 |
| EMJM | 3681 | Holy Cross Roman Catholic Primary School | £43,335 | £0 | -£11,845 | £19,210 | £0 | £48,983 | £0 | £1,438 | £0 | £237 | £422 | £889 | | | | | £102,887 | 20 | 4 | 2 | 26 | 7,013 | £7,428 |
| EMLP | 3360 | Holy Trinity Church of England Primary School | £85,269 | £0 | -£23,261 | £20,105 | £0 | £41,910 | £0 | £487 | £0 | £469 | £654 | £561 | | | | | £132,314 | 22 | 20 | 2 | 44 | 5,468 | £7,263 |
| EMDA | 2870 | Homman Primary School | £53,725 | £0 | -£14,685 | £15,137 | £0 | £51,371 | £0 | £3,331 | £0 | £294 | £523 | £228 | | | | | £109,824 | 2 | 19 | 2 | 23 | 7,074 | £7,397 |
| EMDC | 2782 | John Ball Primary School | £104,485 | £0 | -£28,558 | £33,482 | £0 | £61,988 | £0 | £8,173 | £0 | £572 | £1,018 | £812 | | | | | £201,881 | 6 | 29 | 1 | 35 | 6,728 | £15,647 |
| EMDE | 2342 | John Stainer Primary School | £94,198 | £0 | -£25,748 | £26,908 | £0 | £50,474 | £0 | £6,859 | £0 | £516 | £917 | £769 | | | | | £154,695 | 48 | 23 | 2 | 73 | 3,757 | £9,799 |
| EMDH | 2347 | Kelvin Grove Primary School | £259,940 | £0 | -£71,023 | £54,997 | £0 | £181,944 | £0 | £33,149 | £0 | £11,844 | £2,531 | £1,502 | | | | | £343,064 | 72 | 58 | 2 | 132 | 4,497 | £22,108 |
| EMDK | 2349 | Kender Primary School | £142,840 | £0 | -£38,988 | £35,154 | £0 | £120,986 | £0 | £6,994 | £0 | £781 | £1,389 | £1,250 | | | | | £270,528 | 10 | 21 | 1 | 31 | 14,319 | £14,633 |
| EMDM | 2911 | Kilmore Primary School | £134,353 | £0 | -£36,723 | £34,339 | £0 | £69,541 | £0 | £8,659 | £0 | £736 | £1,309 | £937 | | | | | £233,151 | 14 | 22 | 0 | 36 | 10,834 | £13,584 |
| EMDP | 2374 | Launceston Primary School | £226,440 | £0 | -£61,894 | £48,108 | £0 | £150,121 | £0 | £9,712 | £0 | £1,241 | £2,200 | £740 | | | | | £374,680 | 26 | 40 | 6 | 72 | 8,253 | £20,788 |
| EMDV | 2381 | Lee Manor Primary School | £127,523 | £0 | -£34,856 | £34,018 | £0 | £112,106 | £0 | £9,996 | £0 | £699 | £1,242 | £1,099 | | | | | £250,917 | 58 | 21 | 4 | 83 | 5,355 | £14,146 |
| EMDV | 2386 | Lucas Vale Primary School | £180,978 | £0 | -£49,466 | £39,102 | £0 | £131,512 | £0 | £16,897 | £0 | £1,763 | £1,513 | £981 | | | | | £284,618 | 62 | 39 | 2 | 103 | 6,979 | £16,380 |
| EMHC | 2403 | Marvets Lane Primary School | £189,971 | £0 | -£51,925 | £43,066 | £0 | £117,073 | £0 | £11,041 | £0 | £1,041 | £1,850 | £1,291 | | | | | £351,986 | 49 | 23 | 7 | 79 | 7,541 | £19,500 |
| EMEE | 2869 | Myatt Garden Primary School | £145,668 | £0 | -£39,816 | £47,029 | £0 | £60,858 | £0 | £7,998 | £0 | £448 | £1,419 | £897 | | | | | £245,130 | 67 | 65 | 6 | 138 | 2,975 | £14,904 |
| EMJV | 3586 | Our Lady and St Philip Neri Roman Catholic Primary School | £80,975 | £0 | -£22,133 | £31,851 | £0 | £46,131 | £0 | £3,120 | £0 | £444 | £789 | £352 | | | | | £141,528 | 23 | 20 | 2 | 45 | 5,301 | £10,416 |
| EMEX | 2871 | Penyworth Primary School | £100,173 | £0 | -£27,381 | £22,123 | £0 | £53,215 | £0 | £4,669 | £0 | £469 | £976 | £499 | | | | | £154,731 | 6 | 20 | 1 | 26 | 7,299 | £9,863 |
| EMEX | 2491 | Ranefield Primary School | £253,178 | £0 | -£69,202 | £48,889 | £0 | £144,597 | £0 | £14,001 | £0 | £1,387 | £2,468 | £843 | | | | | £396,159 | 53 | 46 | 3 | 102 | 6,818 | £23,558 |
| EMEM | 2493 | Rathern Primary School | £200,899 | £0 | -£54,912 | £43,939 | £0 | £149,539 | £0 | £16,108 | £0 | £1,101 | £1,957 | £1,548 | | | | | £380,175 | 55 | 45 | 2 | 102 | 6,884 | £22,404 |
| EMEP | 2529 | Rushby Green Primary School | £193,712 | £0 | -£52,948 | £51,355 | £0 | £152,984 | £0 | £8,863 | £0 | £1,061 | £1,887 | £1,453 | | | | | £356,368 | 103 | 41 | 6 | 150 | 4,214 | £16,216 |
| EMER | 2538 | Sandringham Infant School | £60,659 | £0 | -£24,775 | £27,076 | £0 | £40,981 | £0 | £2,031 | £0 | £487 | £1,488 | £681 | | | | | £139,220 | 17 | 23 | 1 | 30 | 4,824 | £9,357 |
| EMEH | 2535 | Sandringham Junior School | £104,507 | £0 | -£28,565 | £30,792 | £0 | £76,298 | £0 | £5,922 | £0 | £573 | £1,018 | £476 | | | | | £191,383 | 38 | 42 | 4 | 84 | 3,773 | £9,883 |
| EMER | 2818 | St Francis Drake Primary School | £111,187 | £0 | -£30,391 | £23,846 | £0 | £57,404 | £0 | £3,333 | £0 | £609 | £1,083 | £774 | | | | | £187,844 | 23 | 12 | 5 | 40 | 6,873 | £8,604 |
| EMKC | 3416 | St Augustine's Roman Catholic Primary School and Nursery | £56,404 | £0 | -£15,417 | £23,239 | £0 | £1,658 | £0 | £309 | £0 | £549 | £394 | £394 | | | | | £102,890 | 49 | 17 | 1 | 67 | 2,802 | £5,938 |
| EMKE | 3420 | St Bartholomew's Church of England Primary School | £119,691</ | | | | | | | | | | | | | | | | | | | | | | |

Agenda Item 4

Schools Forum
12 December 2013
Item 4

Budget Monitoring Report

1. Purpose of the Report

- 1.1 This report provides Forum with information on the budget monitoring position of the central budgets within the Dedicated Schools Grant at the end of October and the schools' budget monitoring returns at the end of September 2013.

2. Recommendation

- 2.1 That Forum note the report.

3. Dedicated Schools Grant (DSG)

- 3.1 The current budget is as follows

| | Gross Expenditure | Govt Grants | Other Income | Internal Income | Net Budget |
|--|-------------------|-----------------|---------------|-----------------|---------------|
| | £'000 | £'000 | £'000 | £'000 | £'000 |
| Individual Schools Budget | 224,368 | -224,368 | 0 | 0 | 0 |
| Central expenditure on education of children under 5s | 17,068 | -13,507 | -381 | -114 | 3,066 |
| Provision for pupils with SEN (including assigned resources) | 12,417 | -20,439 | 0 | 0 | -8,022 |
| Education out of school | 1,502 | 0 | 0 | -60 | 1,442 |
| Capital Expenditure from Revenue (CERA) (Schools) | 36,908 | -24,174 | -1,378 | -5,999 | 5,357 |
| School-specific contingencies | 4,219 | -9,639 | 0 | -1,633 | -7,053 |
| Other | 5,031 | 0 | 0 | -1,147 | 3,884 |
| Academy Recoupment | -6,189 | 6,189 | 0 | 0 | 0 |
| Total | 295,324 | -285,938 | -1,759 | -8,953 | -1,326 |

- 3.2 The government grants shown in table under 3.1 total £285.9m. The difference between this and the total dedicated school grant is shown below

| | | |
|----------------------------|------|-------|
| | £m | £m |
| Dedicated Schools Grant | | 250.4 |
| Less Academy Recoupment | | 6.2 |
| DSG after recoupment | | 244.2 |
| Additional Grants | | |
| Post 16 funding | 6.6 | |
| Pupil Premium | 11.0 | |
| Private Finance Initiative | 24.2 | |
| Total | | 41.8 |
| | | 286.0 |

3.3 No further changes to the DSG have occurred since the last meeting.

4. Budget Pressures

4.1 Currently there are 104 fte pupils with SEN in independent provision. When the budget was set in December 2012 it provided for 86 fte pupils. The average cost of placements is £55k and the average cost of the most recent cases is £46k in line with this. There has been one pupil that changed setting which is now costing an extra £195k.

4.2 The age profile of the new cases are shown below. (The 26.8 new cases have been offset by departures, leaving a net increase of 18 fte since December.)

| | New Cases | Overall Total |
|----------------------|-----------|---------------|
| Primary Age 5 -10 | 9.7 | 19.1 |
| Secondary Age 11- 16 | 16.1 | 53.4 |
| Post 16 | 1.0 | 31.7 |
| Total | 26.8 | 104.2 |

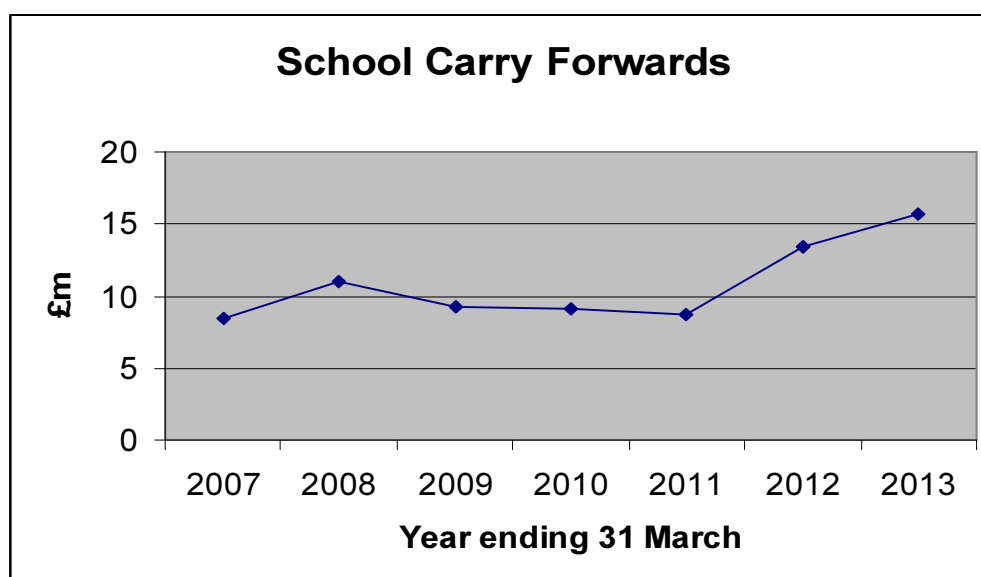
4.3 The increase in pupils are mainly for placements at Riverston and Baston House. Below is a summary of the schools where children are placed and the main needs of the children the school provides for

| School | Recent Cases | Overall Total | Primary Need |
|--------------------------|--------------|---------------|--------------|
| Riverston | 6.0 | 14 | ASD |
| Baston House | 9.7 | 13.3 | ASD |
| Helen Allison | - | 7.0 | ASD |
| New School At West Heath | - | 5.0 | ASD |
| St Mary's Wrestwood | | 4.0 | PMLD |
| Cavendish | 1.7 | 3.7 | BESD |
| Mary Hare | 0.6 | 3.6 | HI |
| Eagle House | | 3.4 | SLCN |
| Other | 8.7 | 50.2 | |
| Total | 26.8 | 104.2 | |

- 4.4 Subject to other funding uncertainties being resolved in a cost-neutral way, for example for post 16 high needs funding where student numbers and costs are still to be confirmed, The current forecast is that expenditure on the DSG, which is of course mostly delegated to schools, will be on budget.
- 4.5 Currently the charge for the Carbon Reduction Commitment (CRC) has exceeded the budget by £67k This is levied by the Environment Agency. In 2014/15 schools will be exempted from the CRC.
- 4.6 These pressures can be met from the contingency funds built up by the Schools Forum over the past few years.
- 4.7 While the budget pressure identified on SEN can be met this year from the contingency, this is only a short term solution to the problem. The budgetary pressure is expected to increase over the coming months as the pupil numbers grow and funding does not keep pace with the growth. The national funding arrangements for high needs children is such that no inflation is taken into account and only a partial allowance is expected for the growth in numbers. The impact of this needs to be addressed and further proposals are detailed in the budget paper (Item 8) of this meeting.

5 School Balances

- 5.1 As at 31 March 2013 balances held by schools were £15.7m in aggregate, £2.3m higher than the equivalent figure a year before. The trend over the last six years is set out below.



- 5.2 Appendix A considers three years of school carry forward and attainment data to see if there is a correlation. Trends cannot be seen from the data.

- 5.3** Sometimes when a school has financial management issues there are other issues with the management of school and curriculum. These graphs show that while this maybe true in certain schools it is not by any means true for all
- 5.4** The Schools' Forum noted at the meeting on 26 June 2013 that there are 32 schools with excess balances which total £5.5m in aggregate. The Schools' Forum identified nine of these schools as being of particular concern, which accounts for £2.8m, slightly more than half, of the excess balances. The Forum agreed to cap these schools' balances at the percentage levels set for the balance control mechanism (8% for primary and special and 5% for secondary), but to release the funds back to the schools concerned on completion of a satisfactory budget plan. If those plans are not then delivered, the excess balances will be distributed to other schools in 2014/15. All the 9 schools mentioned above have been visited and challenged about their spending plans and apart from one intend to bring their balances down to the level of the cap. The one school is Adamsrill who have been saving up for additional capital works related to a move into a new site. The agreement for the move has not been completed and it is unlikely that the school will now spend the balance.
- 5.5** There were a number of messages from schools about these balances most of which were related to saving up for additional items to support capital projects to meet the needs of the rising pupil population. There were also some issues around the technical accounting regarding internal authority creditors. Schools claimed that their current balance was overstated as a result. Consideration will be given to revising the procedures in place to avoid this potential misinterpretation of information.
- 5.6** A short survey of London Authorities was undertaken to see how many schools forum operate balance control mechanisms. Current returns indicate 50% of the borough's operate such controls.
- 5.7** There are two schools that are likely to have a licensed deficit this year; Trinity and Edmund Waller. The licensed deficit at Trinity was agreed by the Mayor and Cabinet on 4 December 2013. Work continues with Edmund Waller to secure a long term viable position.
- 5.8** Schools were due to return their September budget monitoring reports by the 30 October. At the time of writing this report there are 11 schools who have yet to make a return. These schools have been reminded of the deadline. The schools showing a forecast of a excess balance will be contacted shortly to assess why they believe this is necessary.

5.9 At this stage last year, schools forecasts indicated that their final outturn in total would be £8m it turned out to be £16m. From the current returns and assuming that the schools who have not made a return will be forecasting a carry forward at a similar level to their budget plan, the total forecast shows again a carry forward of £8m. This would indicate that at the year the carry forward for schools will again be around £16m.

5.10 The current loans out of the innovation fund are as follows

| | |
|---------------|----------------------------------|
| John Ball | £23,226 |
| Brindishe Lee | £25,000 (Advanced this term) |
| Edmund Waller | £37,000 (Application in process) |

6. Mutual Funds

6.1 The Schools Forum has a number of mutual funds that they manage on behalf of schools. At the end of the year any balances are returned to schools or rolled forward to the next year. The current position of the funds is described below,

| Fund | Budget | Spent or committed to date | Balance |
|----------------|---------------|-----------------------------------|----------------|
| | £000 | £000 | £000 |
| Growth Fund | 2,161 | 2,270 | -109 |
| Contingency | 1,222 | 89 | 1,133 |
| Maternity Fund | 823 | 823 | 0 |

6.2 Growth Fund

Currently a total of £2,270k of the growth fund has been allocated to schools.

The expenditure to date covers

- bulge classes in 15 schools (with schools taking between 15 and 60 additional places),
- permanent expansions in 12 schools (some new, some continuing) and
- continuing funding for resources in 45 schools (funding is paid each year as the new places move through the school).

6.3 Contingency

No further bids have been made since the last meeting of the Forum.

6.4 Maternity Fund

The Non-Sickness Supply scheme operated by the Schools HR team has paid out £327k of claims for the Summer Term. Looking at patterns from previous years and the level of claims received so far this term, it is estimated that the total spend for the year will be £823k which will be

an almost perfect match to the current budget of £823k. Further information will be available once the Autumn Term claims have been submitted.

6.5 Special schools, who are not able to de-delegate collectively via Schools Forum have all bought back into the scheme.

6.6 The Summer Term claims breakdown as shown in the table below.

| Phase | Claim Type | Number | Amount | Average |
|------------|--------------|--------|--------|---------|
| Primary | Maternity | 34 | £196k | £6k |
| | Paternity | 4 | £7k | £2k |
| | Suspension | 4 | £22k | £6k |
| | | 42 | £224k | £5k |
| Secondary* | Jury Service | 4 | £4k | £1k |
| | Maternity | 10 | £77k | £8k |
| | Paternity | 5 | £7k | £1k |
| | Suspension | 1 | £3k | £3k |
| | | 20 | £91k | £5k |
| Special | Maternity | 1 | £13k | £13k |
| | | 1 | £13k | £13k |
| | | 63 | £328k | £5 |

* includes all-through schools

7 Conclusion

The budget monitoring position looks on the surface to be satisfactory but it is not. There are undoubted pressures in the high needs pupils costs. While we have been setting aside resources over the last few years, this has only bought us time; the critical point when these funds are no longer available is fast approaching. The High Needs sub group report for this meeting, details the longer term situation and looks at how this may be addressed.

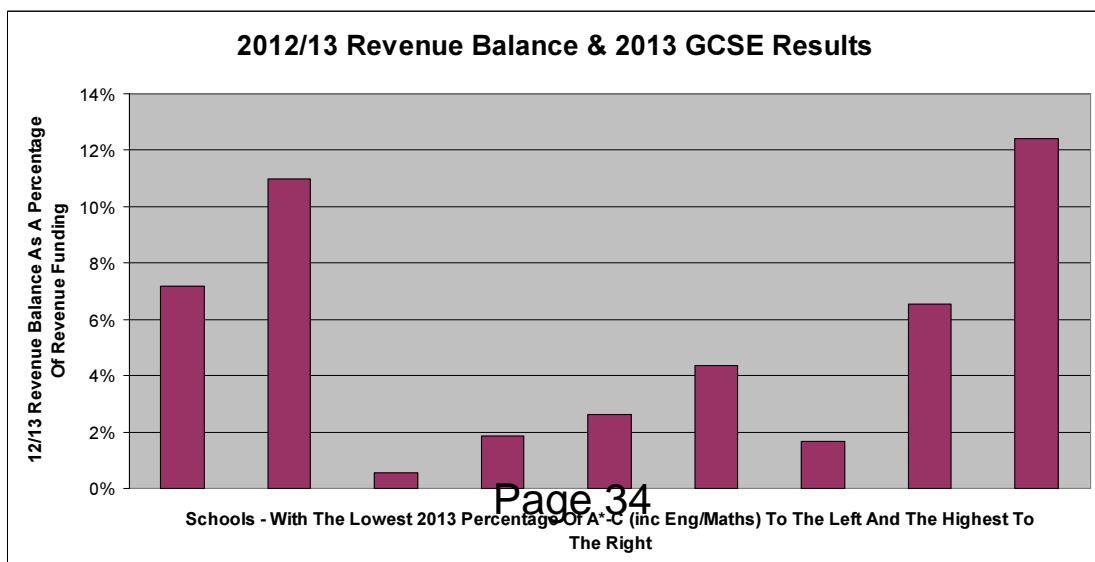
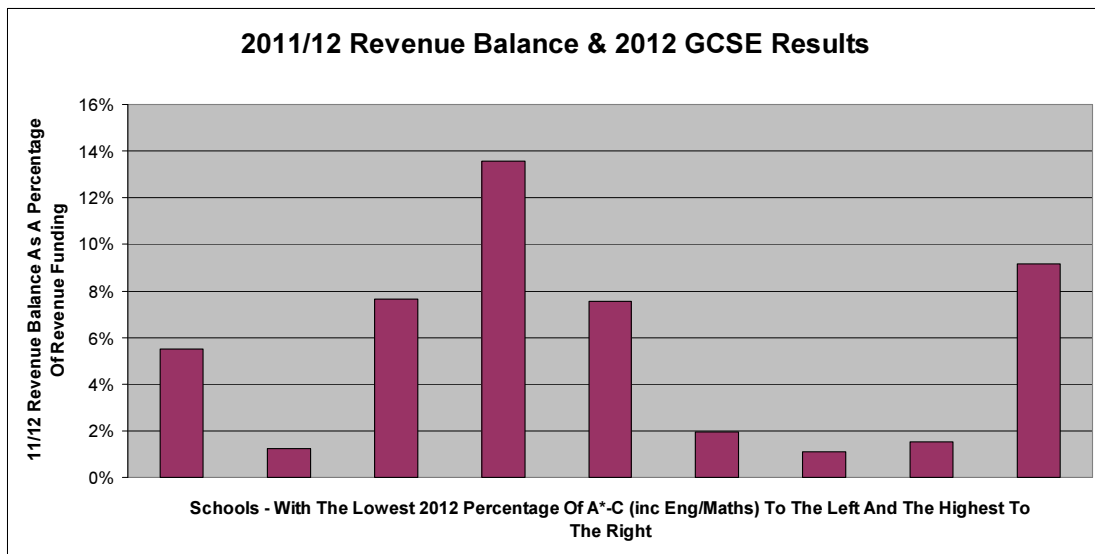
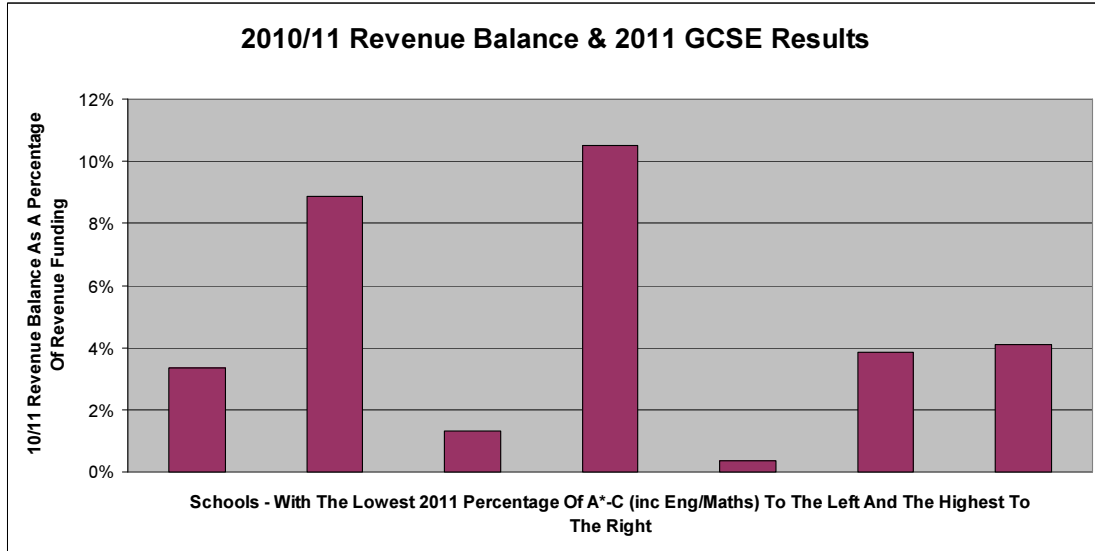
Dave Richards

Group Finance Manager – Children and Young People

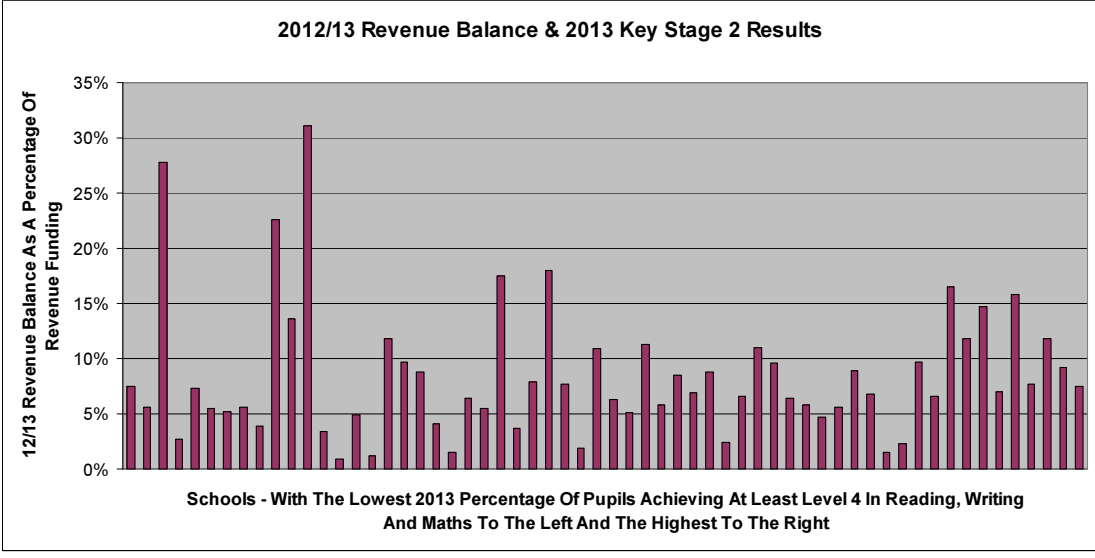
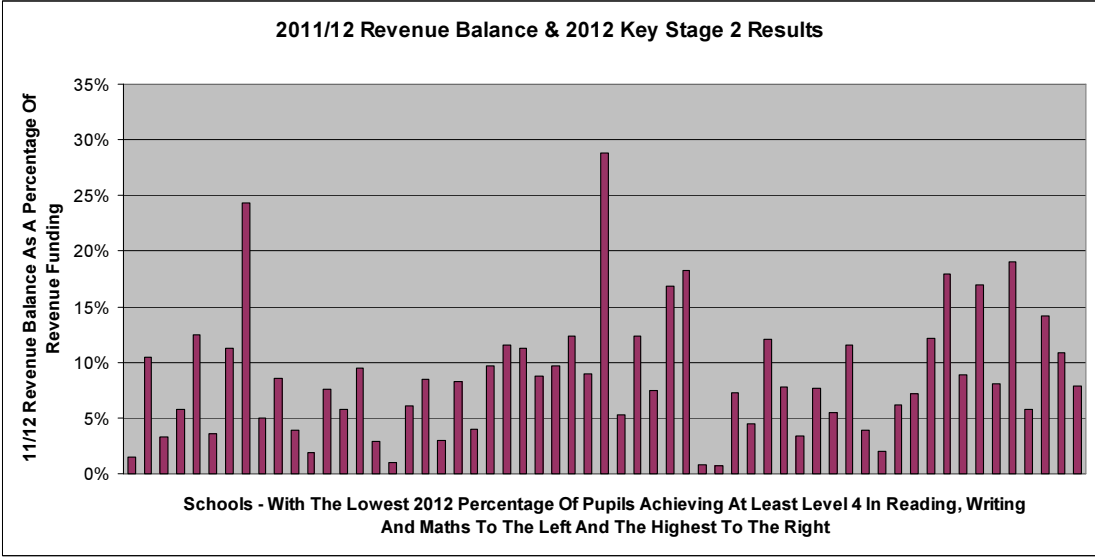
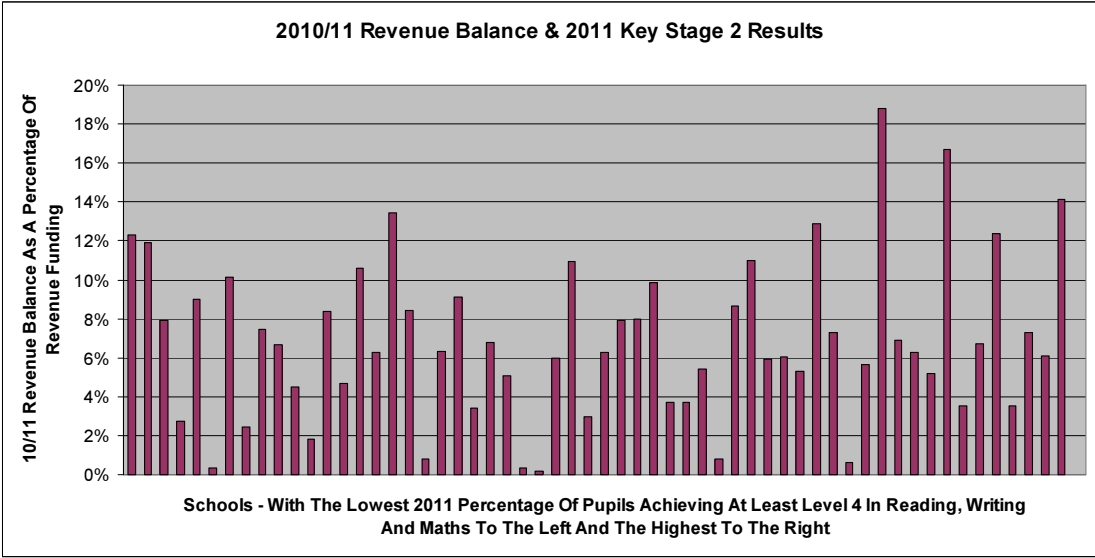
Contact on 0208 314 9442 or by e-mail at
Dave.Richards@Lewisham.gov.uk

School Budget Balances & Attainment Levels

The graphs below show the positive balances for schools from the last three financial years. The schools in each graph have been sorted so that those with the lowest attainment levels are to the left of the graph and those with the highest attainment are to the right. This allows the viewer to judge whether there is any relationship between the size of school balances and their attainment levels.



Schools Forum
12 December 2013
Item 4
Budget Monitoring – Appendix A



Dedicated Schools Grant Budget Report 2014/15

1. Purpose of this Report

The purpose of this report is for Forum members to agree the Dedicated Schools Grant budget for 2014/15.

2. Recommendations

The Forum

- i) Note the savings on the council general fund
- ii) Note the impact on service level agreements
- iii) Note the current position on the DSG
- iv) Confirm the decision of the meeting on the 26 September to set next year's funding rates on the ISB at the same level as last year (2013/14)
- v) Agree the approach to undertake funding reviews for DSG items outside the schools budget on an on-going cycle rather than at a single annual budget setting meeting.
- vii) If the settlement is different from expected, then
 - a) any surplus should be added to the individual schools budget either through the
 - Basic Entitlement or
 - Free Meals or
 - IDACI indicators
 - OR
 - b) any surplus should be added to the protection on the matrix.
 - OR
 - c) a further Forum meeting will consider the budget again with either of the following dates be set aside
 - 30 January 2014
 - 6 February 2014
- viii) Agree with the continuation of each of the following projects that are funded through a top-slice from the DSG at the current level of funding
 - Management Support To PFI/New Schools With Major Capital Projects

- New Woodlands Outreach
- Persistent Absence
- Teenage Mothers
- Tutors For Looked After Children - Year 6
- Social Workers At New Woodlands / Abbey Manor College
- Partnership Development
- Additional Tutors For Looked After Children – Key Stage 3
- Social Workers In Special Schools
- Good Practice School Website

xi) By voting phase, agree the following budget for 2014/15 that will be de-delegated

| Ref | Heading | Primary £'000 | Secondary £'000 |
|-----|--|------------------|--------------------|
| A | De-delegation for mainstream schools for Contingencies | 874 | 425 |
| B | Extended schools contingency allocation | 1,078 | 411 |
| B | Administration of free school meals | 18 | 8 |
| C | Staff costs – Supply Cover | 468 | 206 |
| D | Support for minority ethnic pupils/underachieving groups | 112 | 48 |

x) The forum agree to the follow budgets for central spend

| Ref | Heading | Budget £'000 |
|-----|--|-----------------|
| A | Growth fund (to meet requirements for basic need and infant class size regulations) | 1,800 |
| B | Falling rolls fund for surplus places in good or outstanding schools where a population bulge is expected in 2-3 years | 0 |
| C | Admissions | 604 |
| D | Serving of Schools Forum | 78 |
| E | Capital Expenditure from Revenue | 4,086 |
| F | Contribution from combined budgets | 903 |
| G | Termination of employment costs | 176 |

3 Savings On The Councils General Funding

- 3.1 Appendix A gives details of the savings the Mayor has agreed for next year, Appendix B shows further savings the Mayor is currently considering for next year.
- 3.2 There are two direct savings that will impact on schools.
- 3.21 Attendance and Welfare Service
 A full re-organisation of the service was proposed in the last budget round, including de-layering of management as well as considering the case loads of staff and the areas of work that have the greatest impact on absence. It will become a traded service for non-statutory elements. A further saving is now believed possible. The total saving is £500k or 50% of the budget, this is in line with our statistical neighbours.
- 3.22 Service Level agreements are offered by the council to schools that cover a variety of support services. Schools pay for these services from their delegated formula budgets. The Schools HR service continues to trade successfully, with schools increasing the range of service they are purchasing. It is proposed to increase the range of charges to schools and to ensure they are achieving recovery of the 15% overheads.
- 3.3 The Schools Forum are asked to note the savings and in particular the increased SLA charges. The impact is shown in the table below.

| Service | 2014/15 | | | |
|---------------------------|------------------|------------------|------------------|------------------|
| | Primary School | | Secondary School | |
| | 210 Pupils £ | 400 Pupils £ | 850 pupils £ | 1200 pupils £ |
| Governors | 450 | 600 | 700 | 800 |
| Client Catering | 100 | 250 | 600 | 850 |
| Human Resources | 900 | 1,100 | 1,500 | 1,700 |
| Customer Services | 75 | 75 | 150 | 150 |
| Total | 1,525 | 2,025 | 2,950 | 3,500 |
| % of school budget | 0.13% | 0.09% | 0.05% | 0.04% |
| School Budget | 1,130,000 | 2,180,000 | 6,130,000 | 9,360,000 |

4. Overview of the Settlement

- 4.1 The DFE are likely to announce the provisional financial settlement for the Dedicated Schools Grant (DSG) around the 18th December 2013. This will cover the Schools block and Early Years block elements of the DSG. It is not expected that the High Needs block will be known for sometime. The timetable allows for notification up until 31 March 2014.
- 4.2 Current indications are that the Schools block is likely to set at the same level as last year but adjusted for pupil number increases. It is thus assumed that the funding rate per pupil will stay at £5,950.
- 4.3 The minimum funding guarantee will stay at minus 1.5%
- 4.4 The Early Years block will, it is assumed, be on a similar basis; an increase in line with numbers, but the rate per child cash frozen. There are two other changes expected to this funding block
- a) The 2 year olds funding that was added to the early years block in 2013/14 included an element for trajectory funding which allowed Local Authorities to build capacity, so that there was enough providers to meet the new 2 year offer. It is assumed this will be reduced.
 - b) The DSG was adjusted in 2013/14 for the withdrawal of the top up for 3 to 4 year olds being received. Half was withdrawn in 2013/14 and in 2014/15 there will be no protection. This top-up ensured Local Authorities were funded for at least 90% of their 3 year olds regardless of the number of children taking up the entitlement. The withdrawal of this protection will mean there will be a shortfall next year of £895K.
- 4.5 The High Needs block is subject to greater uncertainty. Currently it is assumed that the settlement will be at the current overall level of the funding block although there may be some additional growth. Local Authorities have been given until the 23 December to make bids for increases in numbers. The DFE expect that most adjustments will not change the overall level of funding nationally. If they agree to an overall increase in places, they will top-slice that from allocations nationally.
- 4.6 As noted at the last meeting, a return has to be made to DFE showing the schools' budgets on 21 January 2013.
- 4.7 It is planned that the Mayor and Cabinet will consider the Dedicated Schools Grant budget on the 15th January, together with the comments of the Forum.

- 4.8 The dates by which school budgets must be notified are changing from March 15th to February 28th for mainstream schools and March 28th for Special Schools and PRU's. 6th form funding is excluded from this requirement; the EFA normally notify schools and LAs of this at the very end of March. The deadline for notification of budgets to Academies has been confirmed by the Education Funding Agency as 31st March.
- 4.9 It is expected, although not confirmed, that Primary schools are going to get an extra £400 in Pupil Premium, bringing the total per child per year to £1300. The pupil premium has been previously set at £900. It is understood that there will be an increase in the Secondary allocation to £935 per disadvantaged pupil. The Pupil Premium rate for Looked After Children will increase to £1,900 per pupil and the definition of the pupils eligible will widen.
- 4.10 The impact of the announcement to provide a free school lunch for every Key Stage 1 pupil and disadvantaged students in further education is unknown. It is expected that a further announcement will be made in the Autumn Statement on the funding for this, but this will be too late for incorporation into this report. A verbal update will be given at the meeting.
- 4.11 The Carbon Reduction Commitment (CRC) will no longer be dealt with through the DSG for schools. It is expected that this will result in a transfer out of the DSG, potentially based on current budgeted spend as per the Section 251 statement. As it assumed that this will be on a like for like basis, this has not been taken into account in the figures below.
- 4.12 At the last meeting of the Forum it was agreed to maintain the current funding rates used within the schools budget
- 4.13 There is a great degree of uncertainty within the funding system. In the past the Forum have always considered the budget in late January or early February. It is proposed that either the 30 January or the 6 February still be set aside in case there is a significant difference in the settlement figures and the Forum needs to be reconvened.

5 Funding Blocks

- 5.1 The estimated level of DSG for 2014/15 and it's three constituent blocks are shown below.

5.2 School Block

- 5.2.1 The total increase in pupil numbers are as follows

Schools Forum
12th December 2013
Item 5
DSG Budget Report

| | Oct 2012 | Oct 2013 | Change |
|---------------------|----------|----------|---------|
| Primary | 22,619.5 | 23,301.5 | 682.0 |
| Secondary | 8,514.4 | 8,672.5 | 158.1 |
| Jan Uplift*1 | 267.0 | 267.0 | 0 |
| SEN Units | -164.3 | -210.9 | -46.6 |
| Total*2 | 31,236.6 | 32,030.1 | 793.5 |
| Secondary Academies | | 2,011.0 | |
| Total*3 | 31,236.6 | 34,041.1 | 2,804.5 |

Notes

*1 Reception class increases between October 2012 and January 2013.

*2 Includes primary academies that were within last years DSG settlement

*3 Existing academies that will now form part of next years DSG Settlement

- 5.2.2 This table now includes all pupils at Hatcham College and Knights Academy. In the 2013/14 settlement this was not the case; whilst it included the primary pupils it did not include secondary pupils. These will be now brought into the settlement.
- 5.2.3 If the academies brought into the above table are discounted then the underlying increase in pupil numbers for next year is expected to be 793 or a 2.54% increase.
- 5.2.4 This will equate to extra resources of £4.718m, it is estimated that the overall level will be £202.559m.
- 5.2.5 The schools funding formula has now been re-worked with the latest available data. The data for the 2014/15 allocation will provided by the DFE and is expected to be available on the 10 December. Which is of course after these papers are published. In order to calculate the likely impact on school budgets, the October 2013 census roll numbers have been used. This is of course still subject to checks by the EFA and possible alterations, but gives the best guide to the likely impact on individual schools funding.
- 5.2.6 The changes that the Forum agreed at its September meeting have now been included in the calculations.
- 5.2.7 In summary this would result in the following changes to school budgets between 2013/14 and 2014/15.

| Change in funding as a percentage of budget (ISB Formula Plus MFG) | | | Number of schools | |
|--|-------|----|-------------------|--------|
| | | | Gaining | Losing |
| over | 8% | 11 | 2 | |
| 6% to | 7.99% | 6 | 1 | |
| 4% to | 5.99% | 2 | 2 | |
| 2% to | 3.99% | 12 | 9 | |
| 0% to | 1.99% | 19 | 14 | |

The funding per school will be tabled at the meeting.

5.2.8 There is the potential that when the final settlement is provided by the DFE it will not be in line with the forecasts. This could mean that there additional resources or a shortfall in funding. If there is an additional resources there are generally two choices; either to add the funding to the basic entitlement or add the funding to the free meals / IDACI indicators.

5.2.9 For example, if the settlement is different by £500k this would mean the funding rates would have to change by -

| | Primary Rates | | Secondary Rates | |
|-------------------|---------------|--------|-----------------|--------|
| Basic Entitlement | 0.36% | £13.14 | 0.36% | £18.15 |
| FSM Ever 6 | 2.93% | £32.62 | 2.93% | £43.80 |
| IDACI | 11.93% | £13.02 | 11.93% | £20.67 |

5.2.10 The impact on individual schools of applying a £500k increase to the Basic Entitlement is shown below.

| | Distributing £500k Via Basic Entitlement | | | |
|------------------|--|------------|------------------|-------------|
| | Primary School | | Secondary School | |
| | 210 Pupils | 400 Pupils | 850 pupils | 1200 pupils |
| Funding Increase | £ | £ | £ | £ |
| | 2,759 | 5,255 | 15,428 | 21,781 |

5.2.11 If the £500k were to be allocated via the FSM Ever 6 or IDACI allocations, the results would be as follows.

| | Distributing £500k Via | | | |
|----------------------|------------------------|------------|-----------|------------|
| | FSM Ever 6 | | IDACI | |
| | Primary | Secondary | Primary | Secondary |
| | £ | £ | £ | £ |
| Mid-Point Allocation | 3,270 | 18,513 | 3,665 | 18,761 |
| 50% Of Schools | 2,174 and | 13,574 and | 2,720 and | 16,300 and |
| Between | 5,655 | 19,663 | 5,412 | 20,586 |
| Minimum Allocation | 146 | 7,750 | 1,118 | 10,026 |
| Maximum Allocation | 11,683 | 25,161 | 9,145 | 23,638 |

5.2.12 The Forum have a number of choices if this scenario happens, they could either decide today to

- Allocate it in a set way (i.e. basic entitlement / free meals / IDACI)
- Add the funding to the protection pot for Matrix funding
- Reconvene the Forum at a later time, most likely the 30 January or the 6 February

5.2.13 These dates would of course be after the deadline for submitting the return on the final school budgets to the DFE (21 January 2013), but an earlier date would not allow officers to calculate the impact and to meet the requirement to publish the reports a week before the meeting.

5.3 Early Years Block

5.3.1 The Early Years Block allocations published in December 2013 are expected to be based on January 2013 census counts. They will be adjusted in summer 2014 based on counts from the January 2014 School Census, Early Years Census and Alternative Provision Census.

5.3.2 These allocations will then be adjusted a further time in 2015. Pupil counts taken from the January 2015 censuses will be weighted with the counts taken from the January 2013 censuses in a 7:5 ratio.

5.3.3 The result will give the final Early Years Block allocations for financial year 2014-15. There will be element of judgement in making the forecast for this income but provisional the figure has been calculated using 3,000 children at £5,814 each, giving a total of £17.4m. Which compares with £16.2m in 2013/14. This funding will be used to fund allocations to providers of the 3 & 4 year old free entitlement.

5.3.4 Further early years adjustments will be made to this.

5.3.4.1 The DSG was adjusted in 2013/14 for the withdrawal of the top up for 3 to 4 year old numbers. Half was withdrawn in 2013/14 and in 2014/15 there will be no protection. This top-up ensured Local Authorities were funded for at least 90% of their 3 year olds, regardless of the number of children taking up the entitlement. The withdrawal of this protection will mean there will be a reduction next year of £895K.

5.3.4.2 In 2013/14 the DSG had an additional amount added to it for the 2 year old offer. The revenue allocation was constructed in two elements. The first was place based funding. This was a notional amount for statutory places which would be funded once the entitlement for 20% of two year olds came into force in September 2013. The second is trajectory building. This is an amount to create places in preparation for the 2014 entitlement for 40% of two year olds. The allocation is expected to be adjusted for the increase in places to 40% and the withdrawal of some of the trajectory funding.

5.3.4.3 In 2013/14 the split for Lewisham was

| | |
|--------------------|---------|
| Place led funding | £3,921k |
| Trajectory funding | £1,539k |
| Total | £5,460k |

5.3.4.4 It is forecast that the revised level for next year will be £9,677k.
The budget will be provisionally set at this level.

5.4 High Needs block

5.4.1 This is being discussed in a separate item on the agenda. The forecast of the funding available has been set at this year's level.

5.5 Overall change in the DSG

5.5.1 In summary the following conclusions have been drawn.

| | |
|---------------|--------|
| Funding block | Change |
| Schools | +£4.8m |
| Early years | +£4.3m |
| High needs | £0 |

6. Headroom Projects

6.1 Over the last three years the Forum have considered requests to use the Dedicated Schools Grant to fund specific high profile projects. It was always intended that they should be reviewed regularly. These projects now need the agreement of the Forum to continue for next year. In summary the headroom bids are as follows. More details of these projects can be found in Appendix C.

| Approvals from 2007/08 | £k | Appendix Ref |
|---------------------------------------|------------|---------------------|
| Management support for capital builds | 410 | A |
| New Woodlands Outreach | 160 | B |
| Total | 570 | |

| Approvals from 2008/09 | £k | |
|--|-----------|---|
| Tutors for Primary LAC | 100 | F |
| Social Workers at New Woodlands / Abbey Manor College | 90 | D |
| Partnership Development | 115 | C |

| | |
|----------------------|------------|
| Total 2008/09 | 305 |
|----------------------|------------|

| Approvals from 2009/10 | £k | |
|--|------------|---|
| Tutors and Support for Key Stage 3 LAC | 100 | E |
| Social Workers - Support Services in schools | 100 | |
| Total | 200 | |

- 6.2 The work of the Lens Group is now embedded in the core secondary offer. The Pupil Ambassador Programme will continue, but will now be led from a school by Jan Shapiro through an SLA.
- 6.3 We are proposing to use the money we had previously put into the Lens Group (£150k) into developing a Schools Website where we can provide information, share good practice and support school to school communications. We envisage an initial start up cost, followed by maintenance costs of one full time administrative salary and 0.2 leadership costs (or 40 days a year). The funding will also be used for new initiatives to be then embedded in schools where successful.

7 Budgets Requiring Schools Forum Approval

- 7.1 Under regulations, a number of the budgets that are delegated to schools can be de-delegated, but require that the Forum agree to this by voting phase by phase. Hence secondary school representatives have to agree the secondary budget and likewise the primary school representatives the primary budget.

| Budget | Sector | £'000 | Brief description |
|--------------------|--------|-------|--|
| Contingency | Total | 2,788 | The general contingency is allocated out to schools when an unexpected event occurs that has a significant financial effect that it would not be possible for the school to manage the financial consequences of, without causing damage to curriculum delivery. The funding allocated to collaboratives for the former extended schools standards funds (£1,500) is included and will be devolved to all schools. |
| | Prim | 1,952 | |
| | Sec | 836 | |
| Falling Rolls Fund | Total | 0 | Falling rolls fund for surplus places in good or outstanding schools where a population bulge is expected in 2-3 years |
| | Prim | 0 | |
| | Sec | 0 | |
| Free School Meals | Total | 26 | This is the funding for officers who check whether a pupil is entitled to a free meal. |
| | Prim | 18 | |

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| Eligibility | Sec | 8 | |
| Staff Costs - Supply Cover | Total | 675 | This provides financial support to schools to help them meet the cost to schools of maternity leave and public duties |
| | Prim | 468 | |
| | Sec | 207 | |
| Staff Costs – Trade Unions | Total | 156 | This budget allows trade union officials to be employed to work on behalf of school staff to manage collective agreements. This supports the management of employee relations. |
| | Prim | 109 | |
| | Sec | 47 | |
| Support For Minority Ethnic Pupils Or Underachieving Groups; | Total | 150 | The current funding supports the ‘Lens’ groups and the Pupil Ambassadors programme (including the Awards ceremony) and also covers some development work on links with Oxbridge, career aspiration, the lecture series and other partnerships. |
| | Prim | 105 | |
| | Sec | 45 | |

7.2 The following budgets are treated as central spend and need Schools Forum approval.

| Budget | Sector | £'000 | Brief description |
|-----------------------------------|--------|-------|--|
| Growth Fund | Total | 1,800 | The details of the allocations show in Appendix D |
| Admissions | | 604 | This budget covers the cost of the team that co-ordinate the admissions and appeals for Lewisham. The budget has been set at 2013/14 levels |
| Servicing Of Schools Forum | | 78 | This budget covers the officers’ time in preparing and attending the Schools Forum and its sub-groups. This has been set at the 2013/14 level. |
| Capital Expenditure From Revenue | | 4,086 | This covers the cost of the PFI / BSF contribution, support to the capital works within schools, the headroom bid for support to schools to implement capital works (see Appendix C) and a proportion of costs of the estates management team. This has been set at the 2013/14 budget level |
| Contribution From Combined Budget | | 903 | The budget has two elements 1. The cost of outreach work at New Woodlands Special School (which includes £160k of headroom funding). 2. Partnership funding, which is a headroom bid. This budget has been set at 2013/14 levels |

9 Savings In Central Budgets Within The DSG

- 9.1 As part of last year's budget process, officers have been considering the effectiveness and delivery of the service level agreements funded out of the DSG. This includes the agreements with Abbey Manor College and Clyde Nursery School. Arrangements are in place to achieve a saving at Clyde.
- 9.2 Within the time scales, it is not possible to undertake a considered and robust review of spending and for members to consider and scrutinise any proposals properly. It is proposed that if future years officers follow budget reports agreed by Forum during the year, without the need to re-visit them in detail at the annual budget setting meeting.
- 9.3 It is planned that during the course of the next 12 months the following budgets will be reviewed
- New Woodlands service level agreement and school budgets
 - Abbey Manor College (to complete the review in progress)
 - Maternity Fund
 - High Needs
 - Extended Schools funding
 - SEN Collaborative funding
 - Two Year Old funding
 - 3&4 Year Old Additional Free Hours (full time places)
 - Capital Expenditure from Revenue
 - Trade Union Support
- 9.4 Full reports on these will be brought to the Forum during the year. Members are welcome to suggest other areas.

10. Conclusion

- 10.1 With the timetable as it is, there are many assumptions that have been built into the report. The true picture will only be known once ministers have finalised the settlement.
- 10.2 This is expected a few days before Christmas and leaves little time for reports to be prepared, the papers to be published, the Schools Forum to meet and the political process to be undertaken within the 21 January deadline. With the High Needs Block unlikely to be announced before March this creates more uncertainty.
- 10.3 The position being such and with the nature of public finances, some of the assumptions maybe prove incorrect. Regrettably, it may be necessary to set aside some reserve dates to reconvene the Forum.

Savings already agreed by the Mayor for 2014/15

| Division of service | Ref | Description | 2014/15 Saving £'000 |
|--|-------|--|-------------------------|
| | | | |
| Children's Social Care Services | CYP22 | The Council is participating in a DFE project to use Multi Fostering Treatment Care which aims to provide more sophisticated fostering arrangements for young people in care who would traditionally have been placed in residential care. The project aims to support these young people with a combination of specialist support with their foster carer. | 250 |
| Children's Social Care Services | CYP25 | There is a requirement in many instances for birth parents to have contact with their children in local authority care. It is proposed to make savings based upon increased use of Council premises rather than use external and charged for premises. | 100 |
| Children's Social Care Services | CYP26 | Following the implementation of the re-organisation of SEN and Children with Disability teams in July 2012 a review of processes and systems is being undertaken. The indications are that reform of these processes, to create more streamlined arrangements, will generate savings of £500k over the next two years. | 300 |
| Children's Social Care Services | CYP28 | Within Children's Social Care there are a number of unqualified staff that support the role of front line Social Workers e.g. Business Support Officers and Social Work Assistants. The proposal is to realign staffing resources within the division to achieve savings whilst ensuring social worker capacity remains a priority. | 150 |
| Children's Social Care Services | CYP30 | As part of the refurbishment of Laurence House it is proposed to no longer have a separate reception for Children Social Care families and for them to be initially managed through Access Point. | 50 |
| Children's Social Care Services | CYP31 | The experience of being a SEN pilot for the Government's SEN reforms to create a single plan for children with SEN and a personal budget will create opportunities to re configure provision and give parents more control. One of the areas to be affected is support for transport. Work in Croydon and Coventry indicates that by adapting the approach of social workers, Head Teachers and parents more appropriate use of personal transport budgets and independent travel can reduce costs. These combined with a renewed vigour in the procurement of transport assistance is expected to provide a saving of £500k in 2014/15 after saving sufficient expenditure to cover an over spending in 2012/13. Any consequent reduction in the need for Door to Door services would lead to a reduced staffing requirement. | 500 |
| Children's Social Care Services | CYP33 | At present Family Justice Review Court cases place significant reliance on expert reports that are costly and slow to produce. National proposals are that less reliance is placed on such reports and this should lead to quicker decision making and reduced costs for the social care budget. These savings are estimated at £200k. | 100 |
| Children's Social Care Services | CYP49 | A review of the business support team across the service will be undertaken to examine the opportunities for reshaping the current activities and identifying opportunities for sharing resources with other support teams in the Council such as Finance and Adults. There are Round 1 savings at CYP 28, 29 and 30 that will also impact upon Business Support costs and organisation. | 150 |
| Children's Social Care Services | CYP50 | At present Family Justice Review Court cases place significant reliance on expert reports that are costly and slow to produce. National proposals are that less reliance is placed on such reports and this should lead to quicker decision making and reduced costs for the social care budget. New Court guidance have an expectation that cases should be completed within 26 weeks, at present the national average is over a year. This will save on legal costs in Court. These savings were estimated at £200k in round 1 savings but work with the other partners within the project would indicate the savings will be higher at £350k in total, an increase of £150k. This relates to CYP 33. | 100 |
| Children's Social Care Services | CYP52 | The proposal is to delete a specialist team manager role in the referral and assessment service who manages matters such as Private Fostering, Young carers, and missing children. The front line staff in these roles will remain but the related management functions will be shared amongst other managers . | 60 |
| Children's Social Care Services | CYP53 | Currently there is a specific role for a schools child protection officer. It is now felt that child protection liaison with schools by social care is sufficiently well embedded that a specific role is no longer required it is therefore proposed to delete a 0.5fte staffing resource and produce a saving of £30k. | 30 |

Savings already agreed by the Mayor for 2014/15

| Division of service | Ref | | Description | 2014/15 Saving £'000 |
|--|-------|---|--|-------------------------|
| | | | | 481 |
| Children's Social Care Services | CYP55 | | Currently in-house fostering placements are £370 per week lower than using outside agency fostering placements. While current efforts to increase the number of in-house carers has not been successful it is proposed to expend significant management attention on achieving an increase to the number of in-house placements by 25 per annum to effect a saving of £481k. | 481 |
| Children's Social Care Services | CYP56 | | Currently social workers receive a car parking permit for Laurence House as part of their recruitment and retention package. Not all social workers use their cars so not all of them receive this allowance. A consultation will take place with staff on the continuation of the allowance. | 20 |
| Children's Social Care Services | CYP57 | | The work on LAC rights includes a contract with Barnardo's that is due to end in 2013. The success of the Children in Care council would suggest we could bring the activity in house and not re-let the contract.. | 50 |
| Education Infrastructure | CYP58 | | NEET Reduction. It is proposed to reduce the education contribution to the social enterprise fund which supports start up business for young people (£40k) and to delete 2 vacant posts on the Mayor's NEET programme. | 40 |
| Targeted Services and Joint Commissioning | CYP17 | | The Youth Service provides directly a range of services supporting young people in the borough covering: Youth Centres, Detached Youth Work, key worker support from Baseline, five adventure playgrounds and a programme of positive activities during holiday periods. These services are open to all young people to attend and use. It is proposed to provide a more targeted service with four elements as its focus: 1:1 intensive support for young people with identified vulnerabilities; issue based group work for specific vulnerable groups; street based youth work; and access to positive activities through fun and vibrant places to go and things to do. These activities to be targeted at young people at greatest risk of poor life outcomes. Savings to be made through a reduction in costs of centre based work and management costs. | 558 |
| Targeted Services and Joint Commissioning | CYP19 | | <p>1. Restructuring of the Early Intervention Service Following the reorganisation of the Children's Centre, Child Care and Play service in October 2011 and the commissioning out of CC services to schools and partners from the voluntary sector from July 2012, it is felt that the remaining structure should be modified to suit the new requirements on the service and the revised framework. To this end, the structure will be streamlined in order to deliver the appropriate level of management, business and targeted support. This will take into account Ofsted requirements of Children's Centres, the expected service outcomes and the efficient use of resources.</p> <p>2. Disposal of vehicles The Early Intervention service has a number of vehicles which are no longer needed following the 2011 reorganisation. These include a Toy Library Van, a Play Bus, an Information Bus and two Baby Gym Vans. The vehicles were used as part of service delivery in the former Early Years, Children's Centres, Child Care and Play service but the tendering out of Children's Centre services to third party providers makes it no longer necessary for them to be retained centrally. The proposal is to dispose of</p> | 50 |
| Targeted Services and Joint Commissioning | CYP21 | To cease paying for services from the Generation Play Club sites. | To cease paying for the provision from the Generation Play Club sites and offer the premises to the community to run play based services where wanted. | 554 |
| Targeted Services and Joint Commissioning | CYP35 | | The Business Support Unit that pays for the Commissioning of Children's Health care services undertaken by LBL has agreed to increase its contribution toward costs by £50k in 2013/14. This is based upon an assessment of the time spent by the Strategy And Commissioning Division in undertaking this procurement. The strategy and commissioning team is current revising its business support systems for commissioning activity. This is expected to be concluded in 2013 enabling a saving of £27k to take place in 2014/15 financial year. | 27 |

Savings already agreed by the Mayor for 2014/15

| Division of service | Ref | Description | 2014/15 Saving £'000 |
|---|-------|--|-------------------------|
| Targeted Services and Joint Commissioning | CYP37 | The LIFE project is due to end in July 2013. The work and the learning from this pilot will be incorporated into business as usual from that point in time and will not require this additional source of funds once the pilot is ended. | 100 |
| Targeted Services and Joint Commissioning | CYP38 | The total provision for CAMHS across general funds, EIG and DSG is £1241k. In 2013/14 it is proposed to delete support and one off activity within the provision that does not impact upon front line provision. In 2014/15 a temporary provision for Tier 2 CAMHS in schools will be removed as new SLA arrangements for the service are introduced. | 100 |
| Targeted Services and Joint Commissioning | CYP46 | Attendance and Welfare Service - A full re-organisation of the service is proposed considering the case loads of staff and the areas of work that have the greatest impact on absence. This will not reduce the scope of our statutory activity. | 200 |
| Targeted Services and Joint Commissioning | CYP48 | This saving provides for a reduction in business support for providers of £20k through a further re-organisation. | 20 |
| Targeted Services and Joint Commissioning | CYP59 | To recommission the family intervention project at a lower cost (£200k, current commissioning level £275k) and to lower the level of short breaks commissioning by £50k. | 125 |
| Resources and Performance | CYP11 | The Schools HR service continues to trade successfully with schools with Governors increasing the range of service they are purchasing. It is proposed to increase the charges to schools to ensure the costs recovered include overheads at 15% and to increase the income target to reflect 2012/13 levels of purchase by schools. | 50 |
| Resources and Performance | CYP13 | The Council's existing strategy is to increase paid school meal charges above the rate of inflation to reduce the overall subsidy to school meals. In May 2011 prices increased by 20p per meal. In May 2012 the increase was reduced to 10p as a result of securing contract cost reductions from the supplier. The relevant contribution of price increase and cost reduction is being reviewed in light of the impact of the May 2012 price increase on meal numbers in order to achieve a full year saving of £150k. | 50 |
| Resources and Performance | CYP44 | The Estates Management team provides support to schools on statutory maintenance and premises matters. The budget provides for the use of specialised consultancy support such as asbestos testing and building condition surveys. A review of the past expenditure against the budget and the progress on maintenance works has identified that this budget can now be reduced by £30k. Through the use of web based technology the eligibility criteria of families for free school meals can be processed more efficiently allowing a staffing reduction of 0.5fte. | 45 |
| Standards and Achievement | CYP01 | To achieve a balanced position on Governors Training and clerking services that recovers all direct costs and overheads at 15%. | 35 |
| Standards and Achievement | CYP02 | In 2012/13 the Education Psychology team is being successful in achieving traded income from work in LA schools and Academies. The income is projected to be £70k ahead of the current budget and it is proposed that the budget for 2013/14 is increased by £70k to reflect this on an ongoing basis. The charges being made recover all direct costs and a 15% addition for overheads. | 35 |
| Children's Social Care Services | CYP40 | The Round 1 (see CYP02) saving increased the budgeted income level for the Education Psychology team to match the income levels already being achieved. As this saving is being achieved it is now thought possible to extend this target and achieve further income of £70k. | 35 |
| Standards and Achievement | CYP03 | The Early Years Improvement Team. The proposal is to increase the income target by increasing the traded element of the team's work | 21 |
| Standards and Achievement | CYP05 | The Division continues to provide training and development activities for schools on a full cost recovery basis. It is proposed to increase the surplus on training activity by £20k. | 0 |
| Standards and Achievement | CYP06 | To review how we can support schools at subject level more cost effectively | 60 |
| Standards and Achievement | CYP07 | A re-organisation of roles within the 14 - 19 team supporting secondary schools. The saving that results will be offset partly by a sum retained for 14 - 19 work in schools as required for school improvement purposes. | 0 |

Savings already agreed by the Mayor for 2014/15

| Division of service | Ref | Description | 2014/15 Saving £'000 |
|----------------------------------|-------|---|-------------------------|
| | | | |
| Standards and Achievement | CYP08 | A re-organisation of the business support across the Division. A number of recent re-organisations have moved teams into the Division each with business support roles. It is proposed to re-organise these roles into a single team that reflects the overall reduction in school improvement officer roles for schools. | 85 |
| Standards and Achievement | CYP09 | The Wide Horizons contract for outdoor education ends on 31 March 2014. This marks the end of the 7 year period by which the Trust aimed to be a self financing organisation based on schools paying for the use of its facilities. The Trust is prepared for the ending of this funding and has plans for continuation when this funding ceases. | 146 |
| Standards and Achievement | CYP18 | The Directorate maintains resources to oversee the operation of the free entitlement for three and four year olds and the pilot scheme for two year olds. A review of the budget has identified provision for the two year old scheme which can be funded from the EIG provision for the two year old pilot scheme. | 50 |
| Standards and Achievement | CYP41 | School Achievement special education transitions support - This role will be deleted and the supplies and services budget reduced. Transition will be dealt with by the complex needs team within their existing resources. | 29 |
| Standards and Achievement | CYP43 | The 14 - 19 team support secondary schools. There is one vacant post that is now offered as a saving and the remainder of the saving can be achieved through reducing the supplies and services budget for printing and communications. | 70 |
| | | | 4826 |

2014 / 16 NEW REVENUE BUDGET SAVINGS PROPOSALS being considered by the Mayor

| Ref | Service | Proposal Narrative | 2014/15 £'000s | 2015/16 £'000s | Total Saving £'000s |
|-------|-------------|--|-------------------|-------------------|---------------------------|
| CYP01 | PERFORMANCE | CYP Performance Service provides statutory data collections, data analysis, performance reporting to the Children and Young People's Strategic Partnership Board (CYPSPB), Lewisham Safeguarding Children Board (LSCB), DMT, Directorate Services, with particular emphasis on Children's Social Care and School Improvement. The implementation of the replacement corporate software for monitoring and reporting performance should result in fewer administrative processes to produce the monthly and annual performance data reports. This is expected to result in a saving of one post with an estimated value of £50k. | 50.0 | | 50.0 |
| CYP03 | EARLY YEARS | The Early Years Improvement Team provides advice, support and training for practitioners working with children in the Early Years Foundation Stage in the maintained and non-maintained sector. It is proposed to make a saving on £58k through a review of work. Local authorities are required to make arrangements to secure that early childhood services in their area are provided in an integrated way that facilitates access to services and maximises the benefits to children, parents and prospective parents. Early years providers providing early years for which they are registered under the Childcare Act 2006 (or would be required to register but for being exempted) are required to ensure compliance with the "Early Years Foundation Stage". The proposed review of work in this area will have to ensure that sufficient advice, support and training will be available to ensure early years providers comply with their requirements to deliver the "Early Years Foundation Stage". | 58.0 | | 58.0 |

| Ref | Service | Proposal Narrative | 2014/15 £'000s | 2015/16 £'000s | Total Saving £'000s |
|------------------|--|--|-------------------|-------------------|---------------------------|
| CYP04 | LOOKED AFTER CHILDREN EDUCATION TEAM | The Looked After Children Education Team oversees the education of Looked After Children, including providing tuition to support their learning, support in transition from primary to secondary school, and peer mentoring. The team also ensure that destinations data is collected to monitor pathways and ensure the right support is provided to individuals. Most of the funding is provided through the Dedicated Schools Grant (£200k) although there is a contribution of £62k to the service from the General Fund. In future all costs will be contained within the Dedicated Schools Grant. | 62.0 | | 62.0 |
| Page 53 CYP05 | BUSINESS SUPPORT, PLACEMENTS & PROCUREMENT | Business Support within Children's Social Care providers administrative support for all the services in the division. These are Referral & Assessment; Family Social Work; Looked After Children; Adoption; Leaving Care; Fostering; Placements & Procurement; Quality Assurance; and Children with Complex Needs. As well as the Business Support teams based in the front line services, there are currently 2 specialist teams providing centralised functions in compliance with separation of duties under Financial Regulations. This contributes to safeguarding functions by freeing up and supporting Social Workers to concentrate on direct work with vulnerable children and families. A review of business support across the Children's Social Care Division is being undertaken to examine the opportunities for reshaping current activities and identifying opportunities for sharing resources with other support teams in the Council such as Finance and Adult Social Care. These are in addition to the savings in the previous two years of £575k. | 100.0 | 50 | 150.0 |
| CYP06 | LOOKED AFTER CHILDREN, LEAVING CARE & ADOPTION SERVICE | The leaving care team currently works with children looked after from the age of sixteen. We propose to make savings and improve the performance of the service by changing the way the service functions. Currently there are three Looked after Children's Teams that work with looked after children from roughly the age of 5 to 16 at which point they transfer to one of three Leaving Care Teams who provide support as the young person leaves care and onwards until they are 21 (or 25 if they are in full time education). Feedback from the Children in Care Council is that they would prefer not to have the change of worker at the age of 16. We are therefore proposing to have Looked after Children Teams that will take young people through to 25 where required. We can achieve this with 5 teams and delete one team manager post. The staff from that team will be spread out amongst the remaining teams. | 0.0 | 100.0 | 100.0 |

| Ref | Service | Proposal Narrative | 2014/15 £'000s | 2015/16 £'000s | Total Saving £'000s |
|------------------|-----------------------|---|-------------------|-------------------|---------------------------|
| Page 54 CYP07 | CONTACT | We are required by legislation to provide contact between some parents and their children who have been removed from their care. Some of these contacts need to be supervised and most of which are ordered by the courts. The Supervised Contact is provided in a safe place due to risks that the parent may still pose to the child. There is a requirement in many instances for birth parents to have contact with their children in Local Authority care. Contact will often be in secure environments, as some parents have difficult and challenging behaviour. We currently use specialist agencies to carry out this contact, who charge for premises. It is proposed to use Council premises in the future which will mean we will save on the cost of premises hire and/or alternatively negotiate significant reduction in room hire and other costs. This is in addition to the previous savings of £200k in 2013/14 and already offered for 2014/15. The proposed saving relates to a reduction in costs of premises where the service is located. Any new competitive procurement would seek bids which could reduce this cost. | 0.0 | 50.0 | 50.0 |
| CYP08 | ADOPTION SERVICE | The Adoption Support Team provide services and advice to families to assist them through the process of adoption and as required by legislation provide contact between some parents and their children who have been removed from their care. We are currently implementing the Government reforms on adoption. The reforms included an equalisation of the assessment fee to £27k. Historically the adoption service has not targeted Lewisham families for adoption as many Lewisham LAC cannot be placed in the borough in close proximity to their birth families. The equalisation and reform grant monies mean we now have capacity to recruit surplus adopters, including Lewisham based adopters, that other Local Authorities and Adoption agencies can use. We anticipate that this will generate income for Lewisham. £50k represents two additional assessments. | 50.0 | | 50.0 |
| CYP09 | FAMILY SOCIAL WORK | Meliot Road is a family centre that provides support to vulnerable families and Court reports as part of care proceedings. It is planned to sell surplus capacity to other London boroughs. Where the Council sells surplus capacity to other London Boroughs, officers must ensure that there are appropriate contractual arrangement in place to cover such arrangements. | 15.0 | | 15.0 |

| Ref | Service | Proposal Narrative | 2014/15 £'000s | 2015/16 £'000s | Total Saving £'000s |
|----------------|----------------------|--|-------------------|-------------------|---------------------------|
| CYP10 | EARLY INTERVENTION | This budget covers delivery of the Family Information Service which provides a directory that covers early years and childcare, employment and training, health, housing, safety and other issues. The database has been brought in house and the cost has therefore reduced. | 45.0 | | 45.0 |
| Page 55 P11 | EARLY INTERVENTION | Targeted Family Support contract - the commissioned Targeted Family Support contract provides support to vulnerable families. Through better commissioning arrangements savings can be made as we have managed the current Targeted Family Support contract to deliver to a lower value than initially set aside for the contract. This saving does not reduce the number of families who will receive support from the service, but does reduce the unit costs. | 100.0 | | 100.0 |
| CYP12 | ATTENDANCE & WELFARE | Attendance and Welfare Service - Parents have a legal responsibility to ensure that their child is attending school regularly. The service works closely with families, schools and other agencies to improve school attendance. Failure to attend school regularly could result in the Council taking legal action. Magistrates can also impose a Parenting Order, requiring parents or carers to attend counselling or guidance sessions for a period of up to three months. A full re-organisation of the service was proposed in the last budget round, including de-layering of management as well as considering the caseloads of staff and the areas of work that have the greatest impact on absence. Savings of £200k have already been agreed. It will become a traded service for non-statutory elements. A further saving is now believed possible to make. The total saving is £500k or 50% of the original budget (£1,087k), taking expenditure into line with our statistical neighbours. | 100.0 | 200.0 | 300.0 |
| CYP13 | YOUTH SERVICE | The Youth Service has been reorganised and provides directly and through commissioning a range of services supporting young people in the borough aged 8-19, up to 25 with LDD covering: · 1:1 intensive support for young people with identified vulnerabilities, · Issue based group work for specific vulnerable groups, · Street based youth work and · Access to positive activities through fun and vibrant places to go and things to do. With activities targeted at young people at the greatest risk of poor life outcomes. All services are aimed at achieving impact for young people of: · Improved life skills · Increased involvement in education, employment or training, · Staying safe and well, and | 100.0 | | 100.0 |

| | | | | | |
|--|---------------------|---|--------------|--------------|----------------|
| | | preventing needs from escalating. It is now proposed to reduce the commissioned work for youth by a further £100k from the currently allocated £965k. | | | |
| CYP14 | SERVICES TO SCHOOLS | Service Level agreements are offered by the council to schools and cover a variety of support services. Schools pay for these services from their delegated formula budgets. The services continue to trade successfully with schools and are increasing the value of services they are selling. It is proposed to increase the range of charges to schools and to ensure that all services to schools by the council are achieving the 15% overheads recovery. | 75.0 | 75.0 | 150.0 |
| Page 56 CYP15 | COST REDUCTIONS | The Directorate has been operating a Departmental Expenditure Panel (DEP) for two years in order to challenge the need for all proposed expenditure. The departmental expenditure panel consists of the Executive Director of Children of Young People and the Directorate's Head of Resources. It approves all expenditure that is incurred within the Directorate before it is committed unless it is an emergency or is for a social care / special educational needs placement. This has already resulted in in-year savings through stopping expenditure or budget holders deciding it is no longer appropriate to undertake expenditure in these austere times. It is proposed now to take out of the budget the savings that have been delivered in the past through this process. | 216.0 | | 216.0 |
| Total 2014 / 16 New Savings Proposals - Children and Young People Directorate | | | 971.0 | 475.0 | 1,446.0 |

Management support for capital builds

Since 2007/08 this funding has supported the additional costs to schools associated with the planning and delivery of major capital projects, beyond those that can be accommodated through a school's own budgets.

In the large majority of schools eligible to be considered for additional funding, the core of the support has been funding for additional management time, usually a 0.5 member of the senior leadership team. This has proved invaluable in helping schools to continue to focus on their core business – learning and teaching – whilst undertaking the onerous and complex operations involved in planning and delivering a major capital project. Whilst there is a significant amount of management time given by contractors and the LA, projects cannot be delivered at the right quality without full engagement of school management and governance.

In addition, some schools, in particular those that require a site decant, incur additional costs which can not be met from their budgets. Examples of this are bussing costs and the additional transport and booking costs which have been incurred by schools who have had to rearrange their sports provision. This funding has enabled these sorts of additional costs to be met.

The schools that will have benefitted from this funding over the last two years are as follows:

| | 2012/13 | 2011/12 | 2010/11 |
|----------------------|----------------|----------------|----------------|
| | £'000 | £'000 | £'000 |
| Adamsrill | 35 | 0 | 0 |
| Addey & Stanhope | 33.5 | 40 | 40 |
| Ashmead | 25 | 0 | 0 |
| Bonus Pastor RC | 15 | 35 | 35 |
| Brindishe Federation | 0 | 0 | 20 |
| Deptford Green | 31 | 66 | 55 |
| Drumbeat | 2.9 | 0 | 0 |
| Forster Park | 35 | 0 | 0 |
| Gordonbrock | 93 | 71.9 | 75 |
| John Stainer | 20.5 | 0 | 0 |
| Kelvin Grove | 6 | 0 | 0 |
| Kender | 17.5 | 45 | 0 |
| Kilmorie | 15 | 20.4 | 0 |
| Lewisham Bridge | 0 | 0 | 53 |
| Rushey Green | 8.5 | 0 | 0 |
| Sydenham | 36 | 25.4 | 0 |
| Trinity | 35 | 0 | 58 |

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| | | | |
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| Pendragon | 0 | 7.8 | 0 |
| Prendergast Federation | 41 | 35 | 0 |
| Total | 449.9 | 373.8 | 376 |

The budget for 2010/11 was £410K, increased in 2011/12 and 2012/13 to £450K.

The following schools would be eligible for support for all or part of 2013/14 because of major capital projects:

| | Completion Date |
|-----------------------------|------------------------|
| Adamsrill | 2015 |
| Brent Knoll | 2014 |
| Coopers Lane | 2015 |
| Forster Park | 2014 |
| Holbeach | 2015 |
| John Ball | 2015 |
| John Stainer | 2014 |
| Prendergast Ladywell Fields | 2015 |
| Rushey Green | 2015 |
| Sir Francis Drake | 2015 |
| Sydenham | 2016 |
| Trinity Primary | September 2013 |

The following schools may also have major capital builds subject to funding, governor approval and mayoral approval (this list is not exclusive):

| | Completion Date |
|-----------------------------|------------------------|
| Addey and Stanhope | 2015 |
| Drumbeat Brockley | 2015 |
| Forest Hill | 2015 |
| Lee Manor | 2015 |
| Our Lady and St Philip Neri | 2015 |
| St William of York | 2015 |
| St Winifred's | 2015 |

New Woodlands Outreach - Evaluation and Analysis of Service

Overview of Data

1. Number of pupils Outreach service works with in mainstream school: varies between 351 and 268 over the past 4 years
2. Outreach have worked with 318 girls over the past 4 years = average of 80 girls per year
3. In 2012-13 of the 367 pupils Outreach worked with 283 were NOT referred to New Woodlands, 45 were referred to NW for a place. 36 pupils Outreach worked with who were integrating into mainstream from NW and 3 pupils Outreach worked with as part of their Y6 transition from NW
4. In 2012-2013 Outreach worked with 221 primary pupils and 146 secondary pupils
5. Of pupils who came to NW from mainstream:
 - Primary**
 - 46% had worked with Outreach at Primary
 - 43% HAD NOT WORKED WITH Outreach
 - 11% came from out of borough
 - Secondary**
 - 48% pupils had worked with Outreach
 - 46% had not worked with Outreach
 - 6% pupils had worked with Outreach as part of their Y6 transition
6. At primary 83% pupils integrating received Outreach support
7. At secondary 67% pupils integrating received Outreach support
8. **IMPACT**
 - 2012-2013: 96% schools judged Outreach had improved the behaviour of the pupils they worked with
 - 2011-2012: 96% schools judged Outreach had improved the behaviour of the pupils they worked with

- 2010-2011: 90% schools judged Outreach had improved the behaviour of the pupils they worked with

Percentage Pupils that Outreach worked with who were NOT referred to NW for a placement

- 2012-2013: 86%
- 2011-2012: 88%
- 2010-2011: 88%

Percentage PRIMARY Pupils that Outreach worked with who were NOT referred to NW for a placement

- 2012-2013: 80%
- 2011-2012: 95%
- 2010-2011: 90%

Percentage SECONDARY Pupils that Outreach worked with who were NOT referred to NW for a placement

- 2012-2013: 80%
- 2011-2012: 76%
- 2010-2011: 84%

OUTREACH MAINSTREAM SCHOOLS OVERALL SATISFACTION
2011-2012

- 100% primary & secondary schools felt the Outreach service was good or excellent
- 92% schools felt Outreach provided an excellent service
- 8% schools felt Outreach provided a good service

2010-2011

- 98% primary & secondary schools felt the Outreach service was good or excellent
- 77% schools felt the Outreach service was excellent
- 21% schools felt Outreach service provided a good service
- 2% schools felt the Outreach service was satisfactory

2009-2010

-
- 75% schools felt the Outreach service was excellent
- 23% schools felt Outreach service provided a good service
- 2% schools felt the Outreach service was satisfactory

Partnership Funding

The Local Authority has developed a number of school partnerships in recent years to improve the delivery of services across the Every Child Matters Agenda. The funding has been mainly used to help schools set up Partnerships and federations by supporting some of the costs of the Executive Heads. It has also supported smaller collaborative projects between schools by funding extra senior leadership capacity.

The schools that have benefitted from this funding over the last three years are as follows

| | 2012/13 | 2011/12 | 2010/11 |
|-----------------------------|----------------|----------------|----------------|
| | £'000 | £'000 | £'000 |
| Elfrida | | 15 | 0 |
| Eliot Bank | | 25 | 35 |
| Fairlawn | | 25 | 35 |
| Grinling Gibbons | | 25 | 35 |
| Merlin | | 0 | 7 |
| Myatt Gardens | | 25 | 0 |
| Our Lady and St Philip Neri | 35 | | |
| Roman Primary | | | |
| Edmund Waller | 35 | | |
| Deptford Green | 45 | | |
| Total | 115 | 115 | 112 |

There are some partnerships that have been set up that have not accessed any additional funding as they have not involved schools causing concern.

As capacity has decreased so has the number of partnerships however there is now less funding that can be drawn on from the school improvement team and so this funding is even more vital.

Social Worker post at Abbey Manor College

Having a full time Social Worker onsite between the Broadoak and John Evelyn Campuses of Abbey Manor College has proven to be extremely beneficial for students and staff.

There is a high level of need amongst the students and the personal circumstances of many students places them at risk of varying degrees of harm, including, in some cases, risk of significant and immediate harm.

Previous Social Workers at the College have supported students and families with issues ranging from sexual exploitation of underage girls, neglect, physical and sexual abuse, substantial and long term mental health needs and other issues. Having a Social Worker on site has allowed these issues to be identified and dealt with rapidly with a coordinated approach between the College and Children's Social Care.

Having a Social Worker on site helps prevent some issues escalating as they can be picked up and acted on prior to reaching crisis point. Furthermore, students benefit from seeing the Social Worker as a member of the College team, this has helped them feel confident and comfortable seeking support with needs that would not yet have met thresholds for Social Care intervention, but which nevertheless required the specialist knowledge and support of a social care professional. This has been especially useful with regards to links with other partner services, such as CAMHS and Early Intervention Team.

Abbey Manor College receives new students throughout the year. Many of our current and new students are affected by a range of vulnerabilities and social disadvantage, as such serious social issues can and do present themselves at any time. In addition to dealing with these directly an onsite Social Worker has been invaluable to advise, inform and directly support teaching and other staff at Abbey Manor College.

A joint working approach between the College and Social Care, as embodied in the role of an onsite Social Worker, has proven successful in helping our students with the highest level of social need. It has added to the College's capacity to employ a systemic approach to supporting our vulnerable students, by having another qualified professional who can explore all of the factors placing a child at risk, and therefore informs the way the College as a whole supports that child.

KS3 Tuition Report

Support offered

KS3 Tuition support has now moved to focus on primary to secondary transition, with all year 7 LAC being the focus group for targeted support during this time. This arose from the increase in exclusions at the beginning of the year for some of our year 7 LAC.

The target for tuition is successful secondary transition as described in DFE guidelines:

We have explored these factors during the LACs and PEPs, and tutors and mentors have been working with their young people to focus on these.

Role of Coordinator

Tutors are offered to all Year7 LAC and supported by an introductory meeting arranged through the coordinator. All LAC are provided with 'Sussing out Secondary School' workbooks to use with their tutors. They are part of the Letterbox scheme and receive a range of books and activities throughout the year for use with their tutors

The coordinator supports through visiting schools and attending PEPs, TAC meetings and Professionals' meetings which are called when a child is at risk of exclusion or is in need of early intervention.

Specifics

26 LAC in the 2011 – 2012 cohort and 21 in the 2012-13 cohort

2011/2012 cohort

3 of these LAC do not have a tutor. The reasons are:

- a) Has adequate support at an SEN school. Anger issues make one to one sessions too risky
- b) Deemed inappropriate as she has a statement and is coming to terms with this support.
- c) Has adequate support in an SEN school.

In summary:

For this cohort 29 levels in English and Maths either remained constant or rose during the tutoring period. As there is often a dip in these levels on transition this data, taken together with the high level of smooth transitions, shows a pleasing level of success for the tutoring programme.

Data and notes are attached for 2011-2012 cohort.

2012/2103 cohort

Similar data is not yet available for the 2012 -2013 cohort.

Notes are attached for 2012-13 cohort but the end of year teacher assessments have not yet been collected.

Support and Intervention LAC Primary - 2012-2013

Year 6 Tuition

Tuition focus was placed on Y6 to coincide with their secondary school selection and transition. All 20 children were offered tuition via their primary school, who are best placed to provide SMART targets for the individual child. The programme covered a period of 2 hours per week for a period of 20 weeks, which aimed to provide tuition in both literacy and numeracy. Levels were collected at the start and end of the project in order to monitor programme success. School was also encouraged to provide feedback relating to the success of the programme and the benefit experienced by the child.

Where school tuition was not an option, home tuition was offered using tutors via Reed Global, again, targets set by school were passed onto the tutors to help inform planning. Weekly reports were collected and monitored. Copies of these reports were sent the child's social worker and copied to the child's file.

As part of our targeted focus on year 6, I was able to attend their PEPs which gave opportunities to discuss secondary school options, be involved in transition planning with school and foster carer and monitor overall progress to adjust the level of support being provided.

| | NC Levels at start of programme | SATs Results | Sub Level Increase | Was the NC expected 4B reached? |
|-------------|--|----------------------------------|--|--|
| DB | 4B Maths, Literacy 4C | 4B Maths, 5B Reading, 5 Grammar | 4 sublevel increase in Literacy | Y |
| JK | P2 Maths & Literacy | | Attends special school, Severe medical issues not able to sit SATs | |
| AN | 4C Maths, 3C Literacy | 5B Maths, 4C Reading, 4B Grammar | 4 sublevel increase in maths, 3-4 sublevel increase in Literacy | Y |
| NM | 3C Maths, 2A Literacy | 4b Maths, 3b Reading, 3b Grammar | 4 sublevel in maths, 2 sublevels Literacy | In Maths |
| * CC Female | 3C Maths & Literacy | 4B Maths & Reading, 3B Grammar | 4 sublevels in maths and reading. | Maths & Reading |
| JH | P7 Maths, P5 Literacy | | Attends special school. SATs not taken | |

Schools Forum
12th December 2013
Item 5
DSG Budget Report
Appendix C – Ref F

| | | | | |
|---------|-----------------------|--|--|----------|
| CM | P8 Maths, P7 Literacy | 2B Maths, 1B Reading & Grammar | 5 sublevel increase in Maths, 2 sublevels in literacy. | |
| RG | 3A Maths, 4C Literacy | 4B Maths, Reading & Grammar | 2 sublevel increase in Maths, Reading & Grammar | Y |
| JP | | | SATs not taken, no previous levels | |
| TO | 3C Maths, 3A Literacy | 4B Maths, 3B Reading – No grammar level? | 4 sublevel in Maths | In Maths |
| CC Male | 2C Maths, 1C Literacy | | SATs not taken | |
| ** AS | 2B Maths, 3B Literacy | 4B Maths, 5B Reading, 4B Grammar | 6 sublevel increase in Maths & Reading | Y |
| N W-C | 4B Maths, 4C Literacy | 4A Maths, 5C Reading, 3B Grammar | 1 sublevel Maths, 3 sublevels Reading | Y |
| RC | 2B Maths & Literacy | 3C Maths, 4C Reading, 3B Grammar | 2 sub levels Maths, 5 sub levels Reading | |
| JS | 2C Maths, 2 Literacy | | SATs not taken, | |
| CS | 3C Maths, 2B Literacy | 3A Maths, 3B Reading, N Grammar? | 2 sub levels Maths, 3 sub levels in Reading | |
| RP | 3A Maths, 4C Literacy | 3B Maths, 4B Reading, 4 Grammar | 1 sub level increase Reading. | Reading |
| V T | 3C Maths & Literacy | 4B Maths, Reading & Grammar | 4 sublevel increase, Maths, Reading & Grammar | Y |
| AK | 4C Maths, 4B Literacy | 5B Maths, 4B Reading & Grammar | 4 sub levels Maths | Y |
| AM | 5C Maths, 5B Literacy | 5B Maths, 5A Reading & Grammar | 1 sub level Maths & Literacy | Y |

* CC – started this school in Y3 with the following levels – writing P8, reading P8, maths 2C, Salford reading age 6.2. Ed LAC provided funding for extra tuition via school from Y3 through to Y6. This child achieved 4B Maths and Reading in her SATs, with a **4 sub level** increase in her last year.

** AS – Started this school in T3, Y4 with the following levels – writing 2C, reading 3C maths 2B, spelling age of 5yrs. Ed LAC provided funding for extra tuition through to Y6. In his SATs, this child achieved 4B Maths, 5B Reading, 4B Grammar with a **6 sub level** increase in his last year.

Attending PEPs:

Allocated hours for the role of Education Coordinator for LAC Primary was increased from 17.5 hours to 24.5 hours (this ended in August 2013). This allowed for 23 PEPs/TAC Meeting to be attended between April 2013 and July 2013. The support we give at PEP meetings helps to improve the overall quality, it also empowers the SW in the world of education which they still feel slightly out of their depth with. attending PEP meetings for year 5/6 also allows for early intervention with school selection and transition programmes, either by the primary school or secondary.

From September 2013, hours have decreased back to 17.5 hours which has allowed 4 PEPs/TAC meetings to be attended between September 2013 to October 2013. These have been in relation to children who are experiencing specific issues, i.e. sexualised behaviour, support for child with pathological demand avoidance, which also includes looking for a provision that can meet her needs, attendance at a PEP on the request of the IRO – during this meeting it transpired that no secondary placement had been looked at for this child who has a statement and we were two weeks away from the deadline.

Year 6 Transition

PAN London Meeting was held in September with invitations sent to all foster carers with children transitioning to secondary school in 2014. The meeting focuses on the secondary admission system, online applications and supporting letters from the child's SW which must accompany the application. An open floor discussion is encouraged around school selection based on the child's needs. This year we had a social worker who talked briefly to the carers and carers who had also been through the process before.

This meeting was followed up by the distribution of spreadsheet to SW, TM and SM, detailing all children transferring to secondary in September 2014. Also asked SW to work with FC to ensure that the most suitable school is selected to meet the individual needs of the child and for this decision to be recorded on ICS with the reason for selection. A template of the supporting letter which must accompany the application forms was also sent to each SW.

Secondary Deadline 31.10.13

On 30.10.13 I checked that an application form for each child transitioning to secondary had been completed and that a supporting letters from the SW had been provided, this was done by calling every FC. This proved useful as two children were without a secondary application and two supporting letters were also not provided. I was able to resolve both these issues with the help of our admissions team who helped to ensure that both applications were entered onto their system.

Invitations to the secondary transfer meeting were sent out in July to FC and templates/list of children transferring was sent to SW early September.

Applications for Nursery Places

This was new this year. I was able to contact the SW of each of these children to discuss applications for nursery places and give advise as to the type of provision that could be used for our LAC. Again, we experienced issues with applications not being made in time to secure the nursery of choice rather than what was left (usually private provisions)

DSG Budget Report 2014/15 - Growth Fund

Budget

2014/15

£'000

| | |
|---------|---|
| 440,000 | Bulge Classes - 240 Places As Notified By Margaret Brightman |
| 110,000 | Bulge Classes - 60 Places Safety Margin |
| 55,183 | Expanding Schools - Adamsrill Primary School |
| 55,958 | Expanding Schools - Beecroft Garden Primary School |
| 27,591 | Expanding Schools - Dalmain Primary School |
| 28,000 | Expanding Schools - Gordonbrock Primary School |
| 55,183 | Expanding Schools - Kelvin Grove Primary School |
| 55,183 | Expanding Schools - Kender Primary School |
| 55,958 | Expanding Schools - Kilmorie Primary School |
| 27,979 | Expanding Schools - St Bartholomew's Church of England Primary School |
| 32,134 | Expanding Schools - Trinity Secondary |
| 27,500 | Expanding Schools - Knights Academy |
| | Expanding Schools - Trinity Primary - Top Up Formula Funding Based On |
| 295,518 | Estimated Numbers To Funding Level Agreed Originally |
| | Expanding Schools - PLFC Primary - Top Up Formula Funding Based On |
| 228,012 | Estimated Numbers To Funding Level Agreed Originally |
| 257,506 | Resources - Old Rate |
| 44,600 | Resources - New Rate |
| 3,728 | New Reception Class - PLFC |

1,800,034

197,439 = Saving From Reducing All Resources Payments To New Rate

Budget

2014/15

Spend

2013/14

| | | | |
|---------|---------|-----------|-------------------|
| 302,106 | 278,243 | 23,863 | Resources |
| 420,670 | 887,847 | - 467,177 | Expanding Schools |
| 550,000 | 839,000 | - 289,000 | Bulge Classes |
| 295,518 | 294,728 | 790 | Trinity |
| 231,740 | | 231,740 | PLFC |

1,800,034 | **2,299,818** | **- 499,784**

Expansion Funding

2014/15

2013/14

| | | | | |
|---------|---------|-----------|---|---|
| 55,183 | 55,183 | - | 0 | Adamsrill Primary School |
| 55,958 | 55,824 | 134 | | Beecroft Garden Primary School |
| 27,591 | 27,591 | 0 | | Dalmain Primary School |
| 28,000 | 27,979 | 21 | | Gordonbrock Primary School |
| 55,183 | 55,183 | - | 0 | Kelvin Grove Primary School |
| 55,183 | 55,183 | - | 0 | Kender Primary School |
| 55,958 | 83,416 | - 27,458 | | Kilmorie Primary School |
| 27,979 | 27,912 | 67 | | St Bartholomew's Church of England Primary School |
| 27,500 | 27,609 | - 109 | | Knights Academy |
| | 12,248 | - 12,248 | | Bonus Pastor Roman Catholic School |
| | 293,942 | - 293,942 | | Prendergast Vale College |
| 32,134 | 30,992 | 1,142 | | Trinity Lewisham - Secondary |
| 295,518 | 429,513 | - 133,995 | | Trinity Lewisham - Primary |
| 231,740 | | 231,740 | | PLFC - Primary |

947,929 | **1,182,575** | **- 234,646**